

10. Can we use athletics to bring out a higher standard in attitudes toward life?

11. Can we emphasize something besides spectatoritis? Would our schools be healthier and happier if there were more students participating in more types of intramural programs?

12. Should we encourage the intramural program? Should not the varsity teams grow out of a rich intramural program?

13. Are our playing seasons too long and strenuous for growing youth? Do they mitigate against the health of our boys and girls?

14. What are the emotional strains and stresses put upon the ego, the undeveloped ego, the frail heart, the weak nervous system, the backbone and the yellow streak? What are the detriments produced by the slogan "Winning at any cost"? Does losing produce an inferiority complex? In brief, ad infinitum, here is a big school subject demanding time, money, provision, care and guidance—full of potential educational values and fraught with danger. Why do we not handle this question as we do other school subjects?

How to Get Rid of Evils

My thesis is that we will get rid of the evils, troubles and enmities if we will undertake to adhere to the best principles of education and to follow the best educational procedure. We must make athletics educational. We must regard it as a school subject to be administered as a regular part of the educational program. It is unwise and dangerous to permit this school program of student activity to remain outside of the jurisdiction of regular school policy. Athletics can become educational and only will become educational in character and results when the general educator will bring to it the same leadership as he does to the rest of his program.

Educators are making no distinction between curricula and extra-curricula programs. Anything that happens in the school life is part of the responsibility of the administrator. The old division between curricula and extra-curricula is fast disappearing. It is all education and part of the school program. Yet we still treat athletics as something foreign and apart—a necessary evil. Athletics is not only the most potential school subject for