

A discussion might come in here about the feelings of animals. Children who are used to dogs and horses may have interesting things to tell about their feelings being hurt, their ways of showing pleasure, grief, shame, etc. What is the reason why it is wrong to let animals suffer? They are "God's creatures." A great deal of information might be given in connection with this lesson about the work of the Society for the Prevention of Cruelty to Animals, Bands of Mercy, Dumb Friends' League, The Blue Cross Society (to care for sick and wounded horses at the war) and Animal Rescue Leagues. But care must be taken not to direct attention from the lesson itself. Is there any "making believe" in this story? Does the language seem as suitable as that of the "Little Land?" Substitute other words for, persuasively, laughing-stock, frequently, overruled, on the premises. What is the difference between continually and continuously? Is the former correctly used in "was obliged continually to stop?" Tell the story as (a) Jakes, (b) the lady, (c) the foreman, might tell it. [This is a good exercise in either oral or written composition.]

Put on the blackboard to be learned:—

Evil is wrought by want of thought, as well as by want of heart.

Make for yourselves nests of pleasant thoughts.

BIBLE READINGS FOR OPENING EXERCISES

1. Exodus 20:1-17.
2. Exodus 23:1-9.
3. Leviticus 19:9-17, 32-35.
4. St. Matthew 5:1-12, 13-16.
5. St. Matthew 7:1-12.
6. 1 Kings 17:1-16.
7. St. Matthew 15:29-38.
8. 1 Kings 17:17-24.
9. St. Luke 7:11-16.
10. Psalm 91.
11. Deuteronomy 6:1-15, 24, 25.
12. Psalm 19.
13. Daniel 6:4-23.
14. Proverbs 3:1-13.
15. St. Matthew 22:37-40; 25:34-40.
16. Daniel 1:1-17.
17. Psalm 119:1-16.
18. Romans 12:9-21.
19. St. Luke 12:13-21.
20. Proverbs 3:13-24.
21. Psalm 1.
22. St. Luke 10:25-37.

THE QUESTION BOX.

[Questions to be answered in this column must be received not later than the fifteenth of the month for answers to appear in the issue of the month following. Requests for information by letter must be accompanied by stamps for reply.]

C. M. D. asks for a list of kings of Bulgaria, Roumania, Serbia, Greece, and for important details about certain Cabinet Ministers.

1. BULGARIA. Ferdinand, son of Augustus, Duke of Saxe Coburg and Gotha, and grandson of King Louis Philippe of France.

GREECE. Constantine I. He married Sophia, Princess of Prussia and sister of the Kaiser.

ROMANIA. Carol I.

SERBIA. Peter I, who succeeded in 1903, is still the nominal ruler, but his son Alexander is acting as Prince Regent.

2. Right Hon. Herbert Henry Asquith, K.C., Prime Minister and First Lord of the Treasury. Born in Yorkshire 1852. Scholar and Fellow of Balliol College, Oxford. Barrister. Honorary degrees from different Universities. Liberal M.P. for East Fife since 1886. Prime Minister since 1908. Previous offices, Home Secretary, Chancellor of Exchequer.

2. Rt. Hon. Arthur James Balfour, born 1848. Educated at Eton, and Trinity College, Cambridge. Honorary degrees from different Universities. Conservative M.P., for City of London since 1906. Leader of House of Commons 1891-92. Leader of Opposition 1892-95. Prime Minister 1902-1905. First Lord of the Admiralty in Coalition Cabinet, 1915. Chancellor of Edinburgh University. Gifford Lecturer, Glasgow University, 1913-14. Writer on philosophy and economics. Best known work, "The Foundations of Belief."

Rt. Hon. David Lloyd-George. Born in Manchester 1863. Liberal M.P., for Carnarvon since 1890. Solicitor. Honorary degree, D.C.L. from Oxford. President Board of Trade 1903-1908. Chancellor of Exchequer 1908-1915. Minister of Munitions in Coalition Cabinet, 1915.

Rt. Hon. Winston Spencer Churchill. Born 1874. Educated Eton and Sandhurst, entered army 1895. Served in Cuba (with Spanish Army 1895) in India, Egypt, and South Africa. Present at battle of Khartoum and other engagements. War correspondent "Morning Post" 1899-1900. Taken prisoner, but escaped. Con-