

OUR NEW COVER — AND SOME OTHER THINGS.—*Continued.*

ter and more remunerative advertising. We are as strong as ever in quantity and much stronger in quality, because we can offer now an undoubted *quid pro quo*.

Now, while we have many grounds for satisfaction on these and other points, we are far from thinking that everything is being made of *The Civilian's* opportunities. That is partly owing to certain necessary limitations which we have prescribed for ourselves. We stand first, last and all the time for a civil service journalism directed and controlled by civil servants in the interests of civil servants. We have now a staff of seven, regularly taking part in the work. We want more. We want ideas. We want honest criticism. But most of all we want solid practical help, and anyone who can furnish it will be welcomed to our organization — which remains voluntary, flexible and co-operative in every sense.

Educational Standards and Promotions.

Civil servants are hearing a great deal recently about "educational standards." We have at Ottawa a large class, members of which when slated for promotion are to be excluded from it unless they can demonstrate what is termed their "educational fitness." It will perhaps be interesting for men of this class, as well as others, to read a recent and expert opinion as to the relation of intelligence—that is, general fitness—and education. It is the opinion of an eminent scientist of the United States and is published in a late issue of the "Lancet-Clinic" as below. *The Civilian* regards the essay as noteworthy for its common sense on the question which is so vital to many at the present moment.

Intelligence and the Higher Education.

In these days of mental unrest, and calls for, and criticism of, higher education, it is well to pause and get our bearings. We already realize the inadequacy of "book learning" alone, and know the futility of the "cramming system." And now, before proceeding further, we should have a clear understanding of the object or purpose for which we strive. Is it higher education, or is it greater intelligence that we need? This question should be driven home to every man who utters the words—higher education. For men who have not had the benefits of education, as ordinarily under-

stood, often display great intelligence. Why?

Intelligence is always manifested wherever there is a healthy brain tissue, and the degree of intelligence manifested will always correspond to the health, the stage of evolution, and the development of this tissue. From this it would be easy, as is often done, to conclude that where there is no brain there is no intelligence. But such is not the case, for, according to our speculation, the brain is simply the organ which manifests the presence of an all-pervading and ever-present intelligence. The brain is one thing, and intelligence is another—they are separate and distinct; and the act of