

active assistance of the child. Our aim is to make the child strong, healthy and happy, but the school-child in turn can help us. Mr. Joseph Chamberlain, in 1893, utilized the school-child in Africa as a sanitary reformer, and through the school-child popularized in a few days the scientific means of preventing malaria, which otherwise would not have been effective in a whole generation. In Liverpool recently, under the direction of the Medical Health Officer, Dr. Hope, the teachers explained to the children in school about the census returns, especially in regard to tuberculosis, and the benefit of this work was immediately seen, for the returns were better filled out than ever they were before. In this connection, it should also be stated that the school nurse is a most important link between the doctor, the school, and the home. In New York, where 10,000 children had to be excluded before the advent of the School Nurse, only 1,000 needed to be excluded when she was there to care for the child, to visit the home, to suggest, and relieve and plan, and assist the home people in cleansing or caring for the school child, who would otherwise have been kept, sick, dirty, and forlorn, outside the school, which is the pleasantest place such a child ever enters. The School Nurse is indispensable in a scheme of medical inspection of schools.

Another important point remains to be considered, namely: How is the teacher to have access to the store of knowledge at the command of the School Medical Officer and other medical experts? Those familiar with teachers in training at our Normal Schools and elsewhere cannot but know that many of them are ignorant of the laws of hygiene. To them the brilliant victories of modern medicine over disease and death are all unknown. In some way or other, by giving in our Normal Schools an inspiring, modern, progressive and thoroughly scientific course on preventive medicine and school hygiene, we should recover lost ground, for you know that even the small provision made for such teaching in our Normal Schools has been almost swept away. Experts should also give from time to time lectures and general talks relating to local sanitary questions, delivered preferably in the schools, and arranged for teachers and parents.

Results of School Medical Inspection.

These have been uniformly gratifying. Where the system has been given a fair trial it has never been abandoned. The School Nurse, the School Bath the Open Air School, all these good movements are the result of medical inspection of schools. With the help of the pathologist, and by dint of the study of milk supplies, and finally by the aid of the school doctor, we have arrived at the