

2. The Association shall appoint a Secretary, and, if necessary, an Assistant Secretary, who shall keep a record of the proceedings of each meeting, and forward a report to the Superintendent of Education.

3. The Superintendent of Education shall preside at the meetings of the Association and of the Executive Committee. At his request another member may preside, and in his absence the Association or Committee shall choose its own presiding officer.

4. The Superintendent of Education is authorized to use the Normal School Building and appliances for the meeting of the Association when they are held in Truro, and the Principal and Professors will aid to the extent of their power in promoting the success of such meetings. The Pupil-Teachers will be admitted to the exercises, but not as members of the Association, save when enrolled under Section I. 2.

5. Teachers can claim same privileges in respect of attendance at meetings of the Association, as are given them by regulation in regard to attendance at District Associations.

REGULATIONS OF COUNCIL AS TO COUNTY ACADEMIES.

REG. 1. The chief town of each county named in the schedule shall be entitled to receive the Academy Grant on the following conditions:

(1.) The Schools of the Section must be thoroughly graded and well supplied with prescribed apparatus, and proper school accommodation and conveniences must be provided for all children in the Section.

(2.) The first or High School department shall be open, free of charge, to all children belonging to the County who may be able to pass the required entrance examination, and such provision shall be made for their accommodation as may from time to time be found necessary.

(3.) The Teacher of the High School department shall be Head Master of all departments in the Section, and must hold a license of Grade A. [Trustees are strongly urged not to engage for the important position of Principal, a teacher who has not, either in addition to the above license, a Normal School Diploma of Grade Superior, or at least one year's successful experience as a Teacher in a graded school under a license not lower than that of Grade B; and persons who as College Graduates, have attained Grade A license of Examination on professional subjects simply, shall not be eligible for the Principalship of County Academies unless fulfilling one of the above conditions.]

[4.] The Trustees shall submit for approval to the Superintendent, if possible in print, the regulations framed for the internal government of their schools, particularly the classification and grading adopted.

REG. 2. It shall be the special duty of the Superintendent of Education to ascertain, and report to the Trustees prior to the annual School meeting, as to their right to participate in this grant, in view of the principles stated in Regulation 1.

REG. 3. In any case where the chief town fails to entitle itself to the grant, or to maintain an efficient Academy, the Council reserves the right to treat with any other Section in the County for the establishment and proper maintenance of such Academy.

COURSE OF STUDY.

PUBLIC SCHOOLS OF NOVA SCOTIA.

1. The subjoined Course is primarily a basis of classification, an order of studies. As such it is equally valuable and equally available for the most thoroughly graded system of local Schools, and for the purely miscellaneous Schools in Country Sections. It should be borne in mind that if close adherence to the details of the Course is insisted in the former, it is on the other hand in the

latter the evils which a well arranged Course of Study is designed to check especially prevail. It is in ungraded Schools that Teachers who devote themselves to hobbies most disport themselves. The fact that the management of such Schools presents peculiar and indeed necessary difficulties, simply makes more urgent the demand for some provision which will reduce those difficulties to a minimum, by placing in the hands of Teachers a guide to classification and orderly progress.

2. The Course does not exclude advanced Studies from Schools whose pupils are prepared for them. Teachers, however, should in all cases take care that such studies are not entered upon in advance of due preparation for them. The Course makes adequate provision for the fundamental branches of learning.

3. The lessons on Nature are designed to be purely oral, simple in style and matter, and as far as possible, objective in their character. Teachers are elsewhere referred to sources of information both as to the subject-matter of this oral instruction, and the best methods of imparting it. Preparation for the duty assigned them by the Course in connection therewith will introduce many Teachers to a new world of interest and wonder. Every timetable should include proper provision for these lessons.

CLASSES I. TO IV.—COMMON SCHOOLS.

General Directions.—Under all classes teachers are expected to furnish suitable instruction to their pupils on the following subjects: Hygiene, or the science of the laws of health, with special reference to pupils' own physical well-being; moral and patriotic duties, in accordance with Regulations of Council of Public Instruction, and, when possible, in the elements of vocal music, gymnastics and military drill.

From the beginning to the end the attention of teachers is to be earnestly directed to the important end of training their pupils to the use of correct forms of speech. Distinct articulation and purity of tone are to be cultivated by vocal training and drill in elementary sounds.

The physical and mental health of the pupils should be conserved by proper intermissions, frequently recurring changes of occupation, and due attention to out-door exercise.

CLASS I.

(Grades 1 and 2. Time 2 years. Age of pupils from 5 to 7.)

Reading. (1.) Blackboard or Wall Cards. Primer, Sounds and names of letters. Sounds of diphthongs and double consonants. Use of full stop and interrogation point.

(2.) Reader No. 1. Recitation twenty lines.

Spelling. Words in reading lessons, both orally and by printing on slate.

Language. (1.) Practice in stating the substance of oral and reading lessons. (2.) Oral correction of wrong forms of speech used by pupils as in (1.)

Arithmetic. (1.) Ideas of number developed by counting objects from 1 to 50. Notation and numeration to 50. Numbers between 9 and 50 to be analyzed into tens and units. Addition by twos to 50. Subtraction by ones and by twos from 50 downwards. Multiplication of 2 to 12 times 2, learned objectively by balls and lines.

(2.) Notation and numeration to 100 Roman notation to XX. Addition—results not to exceed 100. Subtraction—neither number to exceed 100. Multiplication table to 10 times 10 by balls and lines, and memorized. Application of multiplication table to simple concrete examples.

Writing and Drawing. (1.) Printing as under spelling. Drawing straight lines in various positions and combinations.

(2.) Printing continued. Drawing lines, angles and plane figures. Drawing plan of desk or platform, indicating position of objects thereon.

Lessons on Nature. (1.) Regular solids presented to develop ideas of form, figure, surface and lines. Ideas of place developed—right and left hand, in front and behind. Cardinal points of the compass. The human body named as to its principal parts. Common plants, flowers, trees and vegetables, distinguished and named. Common colors distinguished and named.