

rusalem in an upper corner of the board, and make the procession wind up that way. Tell what it all means; who were going, and why. Have you found a picture of Christ riding on the colt? Tell how the colt was found. Explain that in the East the donkey is a beautiful animal. Kings and great men among the Jews rode upon it. Tell why the beautiful garments were spread upon its back; why branches of trees and garments of the people were laid down in the path. They were showing honor to King Jesus! Print the song, beginning, "Hosanna." Tell who sang it—men, women, and children. They were glad to see Jesus going into the city of Jerusalem like a King as he was. So they sang joyful songs, and honored him by their acts.



Our King has come. Have we gone out to meet him? Are we honoring him? Are we singing "Hosanna" to him? We cannot go in a great procession to-day. But we can obey Jesus. That is the way we can go forth to meet him. The smallest child can honor him thus. A single act of obedience is better than the loudest songs of triumph.

Berean Methods. The Teachers' Meeting.

Draw a map, showing position of Jerusalem, Mount of Olives, Bethany, the temple and the road followed by Jesus....Events of Gospel history associated with Bethany: 1) Mary and Martha, the friends of Jesus; 2) Raising of Lazarus; 3) The ascension of Christ....Combine the four accounts of this event, note the differences, and arrange the order....Why did Jesus make this triumphal entrance into Jerusalem?...Previous visits of Jesus to Jerusalem....The persons in the lesson, and what they show: 1) Jesus, or royalty; 2) Disciples, or obedience, service; 3) Multitude, or praise....Aspects of Christ: 1) Authority; 2) Omniscience; 3) Power; 4) Kingliness; 5) Carefulness, ver. 11....How we may honor Jesus. (See Hints to Young People.) Illustrations: "In Persia seven miles of the king rode with a prince whom he wished to honor."—*Bibliotheca Museum*....Robert Browning's poem, "The Patriot," describing one who a year before entered Brescia in triumph, with bells ringing in his honor, and roses strewed in the way; afterward riding out in the rain, stoned by the people, on his way to the scaffold to die.

References. FREEMAN'S HAND-BOOK. Ver. 8: Strewing branches and garments, 687....FOSTER'S CYCLOPEDIA. Poetical, 3262, 3269; Prose, 12158, Ver. 2: Poetical, 3265-3267. Ver. 8: Prose, 5927, 12059. Ver. 9: Prose, 712, 4509, 4512, 4524, 11059. Ver. 10: Prose, 666, 670, 7127, 7301.

ANALYTICAL AND BIBLICAL OUTLINE. The King of Zion.

I. HIS KINGLY AUTHORITY.

He sendeth forth two of his disciples. v. 1.

"Whatsoever he saith....do it." John 2. 5.

"My friends....do....I command." John 15. 14.

II. HIS KINGLY KNOWLEDGE.

Ye shall find a colt tied. v. 2.

"No matter hid from the King." 2 Sam. 18. 13.

"Eyes of the Lord....in every place." Prov. 15. 3.

III. HIS KINGLY CLAIM.

The Lord hath need of him. v. 3.

"What shall I render." Ps. 116. 12.

"Gave their own selves." 2 Cor. 8. 5.

IV. HIS KINGLY HONOR.

Blessed is he that cometh. v. 9.

"Every knee should bow." Phil. 2. 10, 11.

"Blessing, and honor, unto the Lamb." Rev. 5. 13.

V. HIS KINGLY VISIT.

Entered into....the temple. v. 11.

"The Lord....came to his temple." Mal. 3. 1.

"Walketh in....golden candlesticks." Rev. 2. 1.

THOUGHTS FOR YOUNG PEOPLE.

How to Honor Christ.

1. We can honor Christ by esteeming it a privilege to fulfill his lowliest errand and services. vs. 1, 2.

2. We can honor Christ by gladly placing our possessions at his service. vs. 3-6.

3. We can honor Christ by showing our faith in him in obeying his commands. vs. 3-6.

4. We can honor Christ by denying ourselves for the comfort and the help of his cause. v. 7.

5. We can honor Christ by our public profession of faith in him. vs. 8, 9.

6. We can honor Christ by our praises, which he delights to hear. vs. 9, 10.

7. We can honor Christ by keeping his house ever in readiness to meet his eyes. v. 11.

8. We can honor Christ by gladly receiving him as a guest in our own house. v. 11.

HOME READINGS.

Mr. The triumphal entry. Mark 11. 1-11.

Th. "Thy King cometh." Zech. 9. 9-17.

W. Children's praise. Matt. 21. 10-17.

Th. A reason for the rejoicing. John 12. 13-19.

F. Tears and triumph. Luke 19. 37-44.

S. A song of triumph. Ps. 118. 10-29.

S. Christ's final glory. Rev. 5. 6-14.

GOLDEN TEXT.

Rejoice greatly, O daughter of Zion; shout, O daughter of Jerusalem: behold, thy King cometh unto thee. Zech. 9. 2.

TIME.—30 A.D.

PLACES.—Jerusalem. Bethphage. Bethany. Mount of Olives.

RULERS.—Tiberius, emperor at Rome. Pontius Pilate, procurator of Judea. Herod Antipas, tetrarch of Perea and Galilee.

DOCTRINAL SUGGESTION.—The Kings of kings.

LESSON HYMNS.

No. 5, Dominion Hymnal.

Hosanna! be the children's song,
To Christ, the children's King;
His praise, to whom our souls belong,
Let all the children sing.

Hosanna! sound from hill to hill,
And spread from plain to plain,
While louder, sweeter, clearer still,
Woods echo to the strain.

No. 6, Dominion Hymnal.

When, his salvation bringing,
To Zion Jesus came,
The children all stood singing
Hosanna to his name.

No. 7, Dominion Hymnal.

Children, loud hosannas singing,
Hymned thy praise in olden time,
Judah's ancient temple filling,
With the melody sublime;
Infant voices
Joined to swell the holy chime.

QUESTIONS.

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