

article in the "Ladies' Home Journal." from the pen of Mrs. Lew Wallace. The abuses in the life of the child and the teacher, as set forth by Mrs. Wallace, are:—

Overburdening the child with work under the guise of mental discipline.

Picking to pieces, in season and out of season, every object in nature, even to dead cats.

Making study hours too long.

Giving children the classics that were written for mature minds instead of the classics of childhood.

Forcing all children along the same lines of study, whether they have or have not aptitude for the work.

Injuring through heredity the rising generation by excessive brain pressure.

Overworking the teacher by exercise correcting, monthly and weekly reports, meetings' institutes, etc., until she has no judgment left.

The evils of *over education*—overtaxing of the memory with facts, and useless searching of books for answers to miscellaneous questions—are largely due to want of proper contact between the various educational governing bodies, the parents and the teachers. Where these are all working together harmoniously the evils are much diminished.

There is a suggestion in one of the educational papers that children might take as part of their home work a question each evening for discussion at the tea table. Some subjects are suggested as:—

Why does cream rise on milk?

Ought the bottom of a tea-kettle to be polished?

Another paper asks teachers to take up a discussion of domestic poisons as matches, putty, vinegar in tin vessels, etc.

Let the brain of the child rest at meal times. Relegate the poison and similar questions to the mothers and the press. Our children are already sufficiently full of fears. With older pupils, when hygiene is part of the school course, and more directly important subjects have been discussed, it might be well to speak of these.