QUESTION PAPERS IN TEACHER TRAINING.

1894.

1. State the qualifications, both natural and required, of the ideal S. S. teacher.
2. What is meant by a "Principle of Education?" State, with reasons, what you consider the most important principle to be kept in mind by the S. S. teacher.
3. State what you know about the mental laws and processes in act of remembering.
4. State the laws of the Association of Ideas and show by illustrations how these laws should be utilized in S. S. teaching.
5. You wish to have your pupils commit a chapter, or part of a chapter, to memory in the New Testament; state fully how you would train them to do it.
6. Give clearly and fully the meaning of *Analysis* and *Synthesis*. "In teaching a given lesson both the analytic and synthetic methods should be used." Select a given subject and teach it so as to illustrate the above quotation.

1895.

1. State fully what an efficient Sabbath School Teacher should know.
2. When may a Sabbath School be said to be well organized?
3. What is meant by a Principle of Teaching? State four of the most important Principles of Teaching.
4. Give your views of questioning under the following heads:
   (a) The relation of questioning to teaching.
   (b) Different methods of questioning with examples.
   (c) The conditions that must be present in a good question.
   (d) The method of putting a question to a class.
   (e) The method of receiving an answer.
5. State fully what you consider the best method of preparing a Sabbath School Lesson.
6. Give arguments for and against giving prizes in Sabbath Schools.

THE HOME CLASS.

Have you organized a Home Class Department in your Sabbath school? If you have not you are permitting a most interesting branch of the work to remain unattended to. Make a canvas of all who do not attend Sabbath school and acertain how many are willing to promise to spend at least half an hour in the study of the lesson at home. Appoint visitors to see that these are supplied with envelopes for contribution, cards for record of study, and a copy of the HOME STUDY QUARTERLY. You will not have to complain much longer that "the church takes so little interest in the Sabbath school." The following is a simple form of record card used in at least one congregation.

Name..... ..... *Date*.... ....

Date of Lesson														Total Time
Time spent in Lesson Study														

Spend at least one half-hour in the study of the lesson. Mark the **whole time actually given to it.**

Come to the Sunday school whenever you can, and make a special effort to be present at the Service on **the evening of Review Sunday.**

Return this card with your contribution, in the envelope provided on the Sunday **preceding** Review Sunday.