

for reduced fares to those attending the above meeting.

AT the recent closing exercises of the McGill Normal School, Montreal, Prof. McGregor delivered the address to the graduates on behalf of the school. He reminded them that the pleasure of teaching was not the least perquisite of the task they were about to undertake, and were it not for this love of teaching for its own sake it was doubtful whether so many would labour at it for such poor remuneration. The certificates they had just received should be regarded as a pledge of what was to be done in the future. Dr. McGregor, referring to the North-West rebellion, urged upon the teachers the necessity of inculcating the spirit of patriotism into the minds of their pupils. He concluded by advising them always to remember the Normal School and endeavour to do it credit.

HAS not the time come when we ought, at least, to begin thinking about the feasibility and utility of having in this Province one or more artisan High Schools? The present course of training in High Schools is good; but very different from what the mechanic mostly requires. The drawing classes are a step in the right direction, but they do not "fill the bill." Other schools for agricultural training are also a necessity. In counties containing two or more High Schools, at least one of these institutions might be set apart for teaching of the one kind or the other. As preparatory to the School of Practical Science, and to the Agricultural College, some such places are as much required as are High Schools to the University.

THE PROVINCIAL MODEL SCHOOL.—It is doubtless the intention that this institution should be exactly what its name purports—a model. It may be that in the matter of methods and discipline the school is all it ought to be, but what about the prize system? Does the Department wish the teachers who are conscientiously opposed

to prize-giving, to understand that their objections are trivial or unfounded? Surely if the prize system is so good that it is retained to such an extent in the Model School, teachers who have discarded it elsewhere have committed a serious mistake. It will not be easy to convince a good many that the giving of prizes is anything but vicious.

UNIVERSITY OF TORONTO MATRICULATION EXAMINATION.—At the recent examination 198 candidates presented themselves, exclusive of seventy-one who attended the local examinations. Twenty-one of the 198 are ladies. The following educational institutions sent up candidates:—Knox College, Bishop Strachan School, St. John's College, Winnipeg; Albert College and Trinity College School, one each; Pickering College 2; Wycliffe College 4; St. Michael's College and Woodstock College 6; Upper Canada College 15; Albert College 1; Collegiate Institute, Toronto 16; Galt 11; St. Mary's 10; St. Catharine's 9; Hamilton 7; Barrie 6; Whitby and Brantford 5 each; London, Perth and Collingwood 4 each; St. Thomas, Stratford and Ottawa 3 each; Coburg 1; High Schools, Uxbridge 7; Strathroy, Bradford, Clinton and Belleville 6 each; Orillia, Walkerton and Harriston 4 each; Weston, Richmond Hill, Bridgetown, Orangeville and Newmarket 3 each; Port Hope, Bowmanville, Oshawa, Brampton, Berlin, Port Rowan, Guelph and Woodstock 2 each; Oakville, Seaforth, Aylmer, Wexford, Owen Sound, Goderich, Mount Forest, Almonte, Brockville, Picton, Petrolia, Ingersoll, Brighton, Simcoe and Port Dover 1 each; Private Study 5. The seventy-one who presented themselves for the local examinations are divided among the following: Brantford Ladies' College, Whitby Ladies' College, Fergus, Guelph, Petrolia and Streetsville High Schools, and Galt and Toronto Collegiate Institutes. The scholarships have been awarded in this order: Mr. Cody, Galt, 4 scholarships; Toronto C. I. 3; Barrie 2; Upper Canada College 2; Collingwood 1.