

in the home and in the world, I am impressed almost to faintness with a sense of responsibility. My work affects so many, is so arduous, so varied, so dependent, that I am tempted to put before you the aim of my profession, that I may gain your sympathy and co-operation in my difficult task, so far as your opportunity permits.

The business of my life is to educate, to draw out and train the minds of my pupils, in order that they may be fitted, as human beings, to fulfil the purpose of God concerning them.

No lower aim is worthy of the term education, which I use here in its widest sense, applying it at once to the severer studies, and to the accomplishments which are the ornaments of the intellectual structure. We must teach our pupils to trust, to obey, to respect us. We must require them to be industrious, unselfish, merciful, and just. This must be effected not by preaching, lecturing, punishing ; but by tasks allotted according to ability and opportunity, leaving the pupil as much free-will in the performance of them as her natural character permits.

To expect an inexperienced child to portion out her own work, to allow the selfish and querulous to avoid companions who cross her wishes and try her temper, is to foster sin, to tempt the feeble by leaving her unprotected and alone, at an age and under circumstances when she has a right