## His first lesson

WHEN the colt is first tied he tests his strength against that of the Halter. Our Special

## Griffith

colt halter will hold him. He will be tied to stay and learn no bad habits. These halters are made of the choicest materials throughout and may be adjusted readily to take care of growth. It will be a pleasure to have you look over our choice stock of halters and harness.



N. B. HOWDEN ESTATE

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You know that the business of Farming now-a-days besides hard work requires good management and sound business judgment in order to be successful.

Nothing will help the young man or woman on the farm more—nothing will give them better business judgment or confidence than a good sound business education.

Give that boy or girl three or four months this fall or winter in the

If you cannot attend write for information about a home study course.

#### INSPECTOR'S REPORT

Extracts from Inspector McDougall's 1919 Annual Report on the Schools of East Lambton.

of East Lambton.

To the Warden and Councillors of the County of Lambton.

Gentlemen:—I shall give my report under the usual headings required by the Education Department.

Accommodations

By accommodations we mean the school building and school premises in general. A small portion of the annual grant is based on the Inspector's grading of the various items in this connection.

There were no new buildings erected during the year but about \$3000 was spent in permanent improvements. Several school sections have decided to build new schools as soon as normal conditions are restored. Some sections are also waiting to see what progress the Consolidated school movement is going to make before deciding to build. The items most deficient are the closets, water supply, seats, heating and ventilation. As these are items which vitally concern the health and physical comfort of the children re is of utmost importance that improvements be made as rapidly as is of utmost importance that improvements be made as rapidly as possible.

provements be made as rapidly as possible.

Attendance

The total enrolled attendance for the year in both rural and urban schools of the Inspectorate was 3301 a decrease of 132 as compared with 1918. The decrease in the rural school enrolment was 87 and in the urban school enrolment was 45. There has been a decrease in school at endance of over thirty per cent, in the last ten pears. The average attendance during a considerable part of the year is very irregular. The monthly report of the teachers show a good many cases of pupils of school age are being kept out of school the greater part of the time. The result of this is that the progress of the whole school is hindered and that a considerable number of pupils are dropping out of school each year because they have reached 14 years of age although educationally they have progressed no farther than the Second or Third Book.

It was because of conditions of this kind prevailing all over the province to an alarming extent, that

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W. D. Cameron

#### JOB PRINTING OF QUALITY AT THIS OFFICE

itute of furniture except crude seats made from logs. There were very few books and the subjects studied were reading, writing, trithmetic and spelling. The teaners were untrained and in many cases unfitted for such responsible positions, but these schools fairly well met the somewhat limited educational needs of the people of pioneer days. During the second fifty years we have had that type of school generally called "The Little Red School" which has been the best of its kind on the American continent, largely because of the carefully trained and efficient teachers in charge. This school is frame or brick and has better furniture, better equipment—and has covered a wider range of studies than the Pioneer School because the Educational needs of the people have been greater.

We're now at the beginning of a third-period in the educational history of this province and the indications are that a new and somewhat different type of rural school is needed to meet changed conditions and the still greater educational needs of rural communities. As I pointed out in my last report nearly 40 per cent of the rural school buildings in East Lambton will in the future have to be replaced by new buildings of some kind and what is true in East Lambton is no doubt generally true of the province. The question of Consolidated Schools or whatever type is to be the rural school of the immediate future is one which vitally concerns the farmers of Ontarioat the present time. Sections requiring to build a new school now or in the near future do not wish to build a school of the old type if a new type of school is soon to come into general use.

There are a hundred of these consolidated Schools in Manitoba and thousands of them in the United

the near future do not wish to build a school of the old type if a new type of school is soon to come into general use.

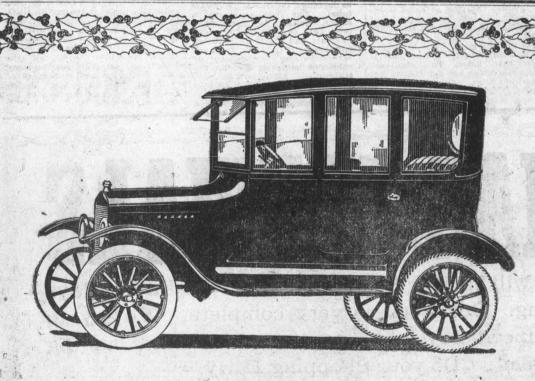
There are a hundred of these consolidated schools in Manitoba and thousands of them in the United States and they have given admirable satisfaction in almost every case. By means of these schools children in the country get the advantages of a high school as well as a common school education. The attendance is much more regular because the children are taken to school in vans and those far away can get to school every 'day just as easily as those near the school. Then the cost of maintaining a school in every section, in many of which there is but small attendance, is increasing so rapidly that the people are beginning to realize that, there is considerable economic waste under the present system of one teacher rural schools in Ontario. With a system of Consolidated Schools in East Lambton, we could have both public school work taught with two-thirds of the number of teachers now reqired to teach public school work cally.

The principle of co-operation is the dominating principle of twentieth century civilization and I believe this is. the principle that will most successfully solve the rural school problem. I notice by press reports that the farmers are now engaged in promoting various co-operative schemes involving vast sums of money and I would like to call attention of Schools simply means the application of the principle of co-operation to the fact that Consolidation of Schools simply means the application of the principle of co-operation to the management of the schools.

the Truancy Act was superseded by the "School Attendance Act" passed by the Ontario Legislature in 1919 to come into effect at the beginning of 1920. By this act every township council is to appoint one or more school attendance officers to whom teachers will make a monthly report of all cases of irregularity of attendance. It will then be the duty of the attendance officers to investigate and to see that the School Attendance Act is not violated.

Consolidated Schools

The common school system in Ontario was established by an act of the Provincial Parliament in 1816. It is therefore about one hundred years old. During the first fifty years there was the Poincer School, a log structure without any equipment and desitute of furniture except crude seats made from logs. There were very few books and the subjects studied were reading, writing, crithmetic and spelling. The teachers were untrained and in many cases unfitted for



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Dealer

Watford

