

are faithfully discharging their duty. The *present* will not alone exhibit the result of sending a Christian Teacher, zealous in his work, and able and willing to meet all the trials of his position, into a locality where everything connected with education has been totally neglected. It is the *future* that will testify to the wisdom of the Colonial Church and School Society in making a large part of its mission, the carrying out of the work, to which our blessed Redeemer called the attention of ALL his disciples, when he said "Suffer the little children to come unto me."

In concluding my report, I feel, that, during the past year we have had ample testimony that a blessing has been attending the work of the Society in Canada, as far as schools are concerned, and those engaged in the training of the young. Independent of the schools in the country, it must be evident to all acquainted with educational matters, that the maintenance of a large school of 400 children, during a period of 5 years, with success and satisfaction to those whose dearest interests are concerned, must have required constant vigilance, untiring zeal, and great fitness for the work.

For my own part, I must confess that the duties of the Normal School¹ do not allow of my taking that part, in the working of the various departments which I could wish; and were it not for the faithful discharge of their duties by the Teachers, and the ready assistance, and devotedness of our Superintendant, the results would not be those that at present make this institution of the Colonial Church and School Society, a blessing to the locality in which it is situated, besides exerting an influence which is felt in all parts of the Province.

It will be observed from the consideration of these reports, and which are corroborated by those few who have taken sufficient interest in the well-being of the people to visit the schools, that the objects of the Committee have been in a great measure attained. The buildings are as commodious as the locality, thickly populated by those who were to be benefitted, would admit of. The education is of that sound, practical nature which gives prominence to spelling, reading, grammar and primary arithmetic, without neglecting higher branches. French takes a due place in the daily instruction. Vocal Music has been taught regularly. Drawing has occupied a portion of each day, and in each of these branches several of the pupils have manifested singular aptness and proficiency. But above all, they see a religious influence brought to bear upon all those connected with the work, and, they trust, pervading the whole of the Institution.