

Soc. sci. 177 exam could spark boycott

By BARRY LERNER

Final examination problems in Social Science 176 were resolved Tuesday just as those in Social Science 177 arose.

In Soc. Sci. 176, the students had objected to a final examination because the nature of the course was such that they could not study for a comprehensive final.

Professor Leon Kumove and the students have compromised so that students will receive a set of questions before the exam some of which will be the exam questions.

Thus, they can intensively study certain areas of the course without having to study the whole course.

In Social Science 177, the trouble is over the whole idea of any final exam. At the beginning of the year, the students in the course, which deals with the counter-culture, were told by course director Evelyn Latowsky that there would be no formal course-wide examinations and that the individual should get involved in discovering the various facets of the counter-culture rather than the

usual factual, mechanical learning.

However, this is contrary to the arts faculty regulation which states every first year course must have some form of final examination. Students were so informed last week.

They objected and contacted the Council of the York Student Federation. Academic affairs commissioner Tim Delaney explained that while not having a final would violate a faculty regulation, having one would

violate the regulation that students must be informed in November of the course requirements and the weighting of those requirements for the final mark.

Both the students and the course director object to the final examination and they have called on Social Science Division chairman David Hoffman to attend their class this morning to offer an explanation.

The students have formed a course union to deal with the problem and they have threatened

to boycott the final examination. First they will work through the proper channels of appeal but if no satisfactory action is taken in the short period of time available, the boycott will take place.

CYSF is helping the students to organize as it aided those in Social Science 176. Delaney said the council would help any of the courses which are encountering problems but a complaint must be made to CYSF by a member of the course before any action can be taken.

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Roma secures Indian course from sociology

By PAUL THOMSON

Roma Standefer has won her fight to teach a full year course on Canadian Indians.

The executive committee of the sociology department last

Thursday reversed an earlier decision and gave Standefer permission to teach the course with some modifications.

The department's decision came in the face of imminent student protest. Several students were preparing to circulate a petition on Standefer's behalf and groups such as the New Democratic Youth, the Young Socialists and the college tutorial on Indians had also pledged their support.

Standefer's application was originally rejected twice by the sociology department's anthropology section, of which Standefer is a member. Instead she was only being allowed to teach a half year course at the third year level.

Now Standefer's half year course will be taught in the fall term and those wishing to continue studying the topic for the rest of the year will be allowed to automatically register in a fourth year reading course with her for the spring term.

Standefer said the modification "amounts to the same thing" as a full year course. "I think it should turn out all right."

According to a study done by Standefer, several universities offer general courses on "North American Indians" and courses that examine Canadian Indians in their aboriginal state. However, only Trent and Waterloo have courses that deal at all with Canadian Indians in the contemporary setting. Standefer's course will be exclusively devoted to this contemporary scene.

Vanier has its students as security

By IVAN FENTON

Student security guards are patrolling Vanier College in an attempt to stop recurring vandalism.

Vanier council chairman and organizer of the force Jon Young says no incidents have arisen in the college during the three weekends the student guards have been used.

A two-man force patrols the college on weekends and on week nights when special events take place. The student guards have no powers. If they discover an act of vandalism they must notify university security guards.

Vanier council rejected the idea of locking the college doors as it would be troublesome for members of the York community. Instead, the council voted \$500 for the maintenance of a student security force. The force will be run on an experimental basis for the remainder of this year to see if it is satisfactory.



Yeoman Don Fraser moves in on Waterloo Lutheran goalie George Blinkhorn in Friday's 8-1 victory. See page 16.

At Atkinson Day Forum

Watkins assails sell-outs

There are forces in Canada that want the demise of Canada as a nation, Mel Watkins said on Saturday.

Continentalism has been "the logic of Liberal governments in this country since Confederation," he said.

Watkins, a professor in the

University of Toronto department of political economy and a founder of the Waffle in the NDP, was speaking at a forum held in connection with Atkinson College Day. It was entitled "The Canadianization of Canada."

Only one of the panelists was not in favour of "Canadianization." Michael Steeves, a former Atkinson student and Woodrow Wilson scholar called nationalism not an intellectual question but an emotional one. As far as the professors in universities are concerned, he said those taught by such institutions as MIT and Harvard are better able to teach.

Robert Kaplan, Liberal MP for Don Valley, although favouring such measures as a take-over review board to prevent take-overs of Canadian businesses, said that apart from Canada's survival "the worst future would be a serious lowering of the Canadian standard of living. This future is worse to me as a politician," he said.

Abraham Rotstein, a spokesman for the Committee for an Independent Canada and economics professor at U of T said "the myth of a lower standard of living must be traced back to Lester Pearson." Pearson had "a

notorious head for figures," Rotstein said.

Apparently Pearson mistook the present difference in the Canadian and American standards of living, 30 per cent, for the amount the Canadian standard would fall if we cut off American investment. Rotstein called the present controversy over foreign ownership "an educational process of one another."

Watkins outlined some of the arguments for a strong Canadian policy towards foreign investment. While Japan has the most restrictive policy towards foreign investment, it has the highest growth rate in the world. Canada, with the least restrictive policy towards foreign investment in the world has one of the lowest growth rates.

Canada's industry is characterized by low productivity and low wages, Watkins said, because Canadian industry is a miniature replica of the U.S. economy, resulting in a fragmentation of production. The undoing of this system, he said, will be the effect it has on jobs. Our "hinterland economy" is responsible for our high unemployment with respect to the U.S. and Britain.

Students disrupt arts council

Faculty fought at U of T

By DAVID CHUD

University of Toronto students Monday forced their way into a meeting of the Faculty of Arts council despite the attempts of the campus police to keep them out.

This was just the latest in a series of confrontations over the refusal of the council to grant students parity with faculty on the council. Students had voted overwhelmingly earlier in the school year in favour of parity and a referendum to hold a strike on the issue was narrowly defeated last month.

Since that time students have

been disrupting all meetings of the council and vow to do so until parity is accepted.

There have been persistent rumours that the council would ask for a court injunction to stop disruptions.

When they arrived at the meeting on Monday students were faced with the campus police who were instructed to keep them out.

It was decided that the student members of the council would enter the meeting and then leave allowing those who were left outside to enter when the doors were opened.

However, things never developed that far as several scuffles started when students tried to enter the building behind members of the faculty. Faculty members finally let them in and they proceeded to disrupt the meeting.

A motion to hold an emergency meeting on parity was rejected before the meeting was adjourned. After the adjournment a group of students and sympathetic faculty members remained to plot further strategy. One proposal was that a teach-in on the situation be held for the university community.