on Nomination to Offices was also appointed, of which Edward Scarlett, Esq. was Chairman.

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The consideration of the topic "On the Study of English in our Schools," was again resumed.

Mr. Brown of Sarnia, seconded by Mr. Stratton of Peterboro, moved, "That, although this Association deprecates the too frequent changes in Canadian Text Books, yet, because of the generally expressed dissatisfaction of teachers with the English Grammar now authorized, believing it not suited to the requirements of our schools, This Association resolves, that a Committee nominated by the President, be appointed to confer with the Council of Public Instruction, on the necessity for a change of the text book, named in this resolution; said Committee to report at the next meeting of this Association."

After considerable discussion the resolution was adopted.

Mr. McCausland, seconded by Mr. Jno. Moran, moved, "That a Standing Committee, consisting of seven members, three of which shall form a quorum, be appointed, whose duty shall be to report annually to this Association, upon all matters respecting the School Books used in the Common Schools of Ontario, and that the proposed resolution be referred to the said Committee. Carried.

Mr. J. R. Miller next read a paper on Teachers' Institutes, the expense of which he urged ought to be met by the Government. In the discussion which followed, stress was laid on what was called "professional training," and the influence of the Normal School.

Mr. Johnson, of Cobourg, said that he had attended the Normal School, but had received more benefit from his attendance at their County Conventions.

Mr. Stratton admitted that the Normal School had done good, but that other means had done more. That the Common Schools, and the Grammar Schools, and the County Conventions, were within the reach of all, and were the very thing for promoting such a training.

Mr. McMurchy contended that this Association had been the means of accomplishing much in the advancement of educational interests; that it was becoming more of a representative body, and that a great deal had been done; that the question of its incorporation had been discussed year after year; that there was a difficulty in asking for what no other body of teachers enjoy, and