

"Resolved, That this Conference, with the view of extending the field of skilled labor in the arts and manufactures open to deaf mutes, strongly recommend the adoption of a liberal and thorough art education in Deaf Mute Institutions."

It is to be hoped another year will not pass with us here without this matter receiving the attention it deserves.

A series of resolutions bearing on the important subject of the

HOURS OF STUDY AND LABOUR

was, after a lengthened discussion, passed by a large majority. These resolutions, which are worthy of careful consideration by the Directors of Institutions and all interested in the work of Deaf Mute education, were as follows:—

"Resolved, That in the education of the Deaf and Dumb, the place of prominence and honor should be accorded to the intellectual and mental training of the pupils, followed by thorough and well-provided instruction in industrial labor."

"Resolved, That deaf and dumb pupils require for their proper intellectual development while in school the equivalent of five hours of daily instruction, for five days of the week during nine months in the year, for seven years, under the direction of well educated and vigorous instructors."

"Resolved, That instructors of the deaf and dumb ought not, as a rule, to be required or permitted to spend more than five hours a day in the work of the class-room, but they should be expected to divide the remainder of their time between study, recreation, and exercise, in such manner as would best prepare them to sustain the strain upon their intellectual and nervous forces, which is inevitable in a proper discharge of their duties as teachers."

In conclusion, I would express the hope that the Institution may enjoy during the coming year the continued blessing of a beneficent Providence, and the discriminating sympathy and liberal support of a generous public.

Respectfully submitted,

J. SCOTT HUTTON,
Principal.

January 1st, 1877.