

infancy, acquires vigour with our growth, and even strengthens with our decay. To rank it, therefore, amongst the prejudices of education may be rather incorrect ; for however its intemperance and excess may lead to irregularity, its moderation may certainly boast the virtue of a passion, and claim the respect due to the firmness of a principle. The abstracted reasoner, therefore, must in this instance, remit of the usual rigour of his deductions, and remember that he himself has been, and perhaps still is, an enthusiast to the spot whereon he first drew breath.

“ This to his heart endears the barren plain,
 “ This to his native mountain, binds the swain ;
 “ His native mountain where his cottage stands,
 “ More lov’d, more dear, than all the neighb’ring
 “ lands.
 “ For tho’ the blast be keen, the soil be bare,
 “ His friends, his wife, his little ones are there.”

“ SYMPATHY.”

At the same time, however, that we allow to this natal bias, its magic power of
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