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harmony of the divine order indicated, and which the course of history, during the past century, has very fully developed. No one can speak slightly of the indirect presence and influence of the Bible in the schools, to which reference has been made, as if by themselves they were of little value, without throwing contempt on the religious instructions of the Church and the Christian home, and ignoring the possibility of their greater efficiency. It is true, indeed, that where the bonds of Church and State connection have been severed, the Church has found herself limited and hampered in her endeavors to prosecute the Master's work in this department. It might justly have been expected that, as the result of the severance of these ties, the field of work, for a time, would be greatly disorganized, and that new means and agencies being called into requisition, many futile experiments would be made. Nobly, indeed, has the Church in all her denominations met her obligations in the great departments of her work and their many supplementary branches. What a glorious tribute of love to the Master are the churches erected for His service, and sustained by voluntary effort, all over this land ! In two different ways, however, have the Church's labors for the benefit of her own children, and those beyond her pale, been greatly restricted. On the one hand, her sense of responsibility has been weakened by former connection with the State in her work. Habituated to trust to national schools for religious teaching, and to regard religious and secular instruction as inseparably associated, it was only when the Church saw that in schools controlled by public authority, religious