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Editorial Notes.

WE have a number of valuable papers on hand awaiting their turn for publication. The writers and others will kindly bear with the unavoidable delay.

TEACHERS will please observe that the final orders for the twenty premium books and for subscriptions to *Cottage Hearth* were forwarded on Monday of this week. The books and papers should shortly be in hand.

LOOK out for Dr. McLellan's new book, *Applied Psychology*, announced in our advertising columns. It will, we understand, be issued very soon. It can have no better recommendation to Ontario teachers than the name of the writer. A critical notice will appear in due time.

ACCORDING to the *Hamilton Times*, Toronto is not alone in failing to provide ample accommodation for its school population. The schools of that city are, it appears, so overcrowded that it is necessary to draft pupils into "rainshackle sheds or poorly ventilated private buildings." This does not of course, prove that Hamilton's high reputation for the excellence of its schools is not well deserved. It simply proves that through the carelessness or parsimony of the authorities, the city has not enough of the good thing.

A VERY pleasant event was the gathering of the teachers and pupils of the Parkdale Model School and a large number of friends the other day. The occasion was the retirement of Mr. J. A. Wismer, B.A., who has been Principal of the school for some years, to accept the position of Commercial Master in the Parkdale Collegiate Institute. A gratifying testimony to the faithfulness and ability of Mr. Wismer, and the high esteem in which he is held, was given in the presentation, by the teachers and pupils, of a valuable Waltham gold watch, accompanied with an appreciative address.

Practical Problems in Arithmetic is selling very rapidly. It is a work most cordially recommended by practical educationists. It will furnish every teacher in the first, second, and third forms with all the arithmetical problems he requires—about 700—well arranged and graded for the respective classes. It is a coming book for these forms. Why should a teacher waste his time and wits in devising arithmetical questions, when for so small a sum he may have a book containing a supply for all time and for all

purposes? Send 25 cents to Grip Printing and Publishing Co., 28 Front street west, Toronto, and get the book by return mail.

WE have been repeatedly asked by teachers whether stammering could be cured, and if so, how? We have replied that this defect could be either entirely, or to a great extent, overcome by persistent practice in the use of a proper system of vocal exercises, and have requested that some one who had successfully used such a system would kindly give our readers the benefit of his study and experience. Our thanks are due to Mr. G. W. Johnson, of the Central School, Hamilton, for having complied with this request. His simple, but scientific, and we have no doubt, effective method, will be found in another column. How much assistance experienced and skilful teachers might render to the younger members of the profession, if they would kindly do as Mr. Johnson and a few others are doing, by sending practical articles for our "Methods" and "Hints and Helps" departments.

No. 6 of *School Work and Play* is out this week. We are very sure its patrons will be pleased with it, for it is one of the best of the series. It is amply illustrated, and contains a large amount of matter of special interest to its youthful constituency. The boys, and the girls, too, will be delighted with the well-written story of the experiences of the Canadian yacht *Verve*, in its stormy passage to Kingston and return, last Summer. The departments of the paper are all full of entertainment and instruction—The Friday Afternoon at Home, The Field of Fame, The Story Department, Lights on the Lessons, The Little Ones' page, and the Puzzles and Games departments, being all first class. The paper is increasing greatly in popularity. But it is, as yet, only setting out on a career, the success of which *must* depend on the teaching profession. A copy of No. 6 is sent this week to every teacher whose address we have been able to get. Accompanying this sample copy is a circular setting forth the position and bespeaking the interest and assistance of all teachers who would like a sprightly and instructive Canadian school paper to circulate among their Canadian pupils. Will they forward us good school clubs, and thus place the enterprise on a safe footing? Full particulars may be found in the circular, and to that, as well as to the specimen copy of the paper itself, our friends are referred. Subscriptions will begin with January, back numbers being supplied to make the complete year.