

Next, on the 30th, the Normal Schools of McGill and Laval held their annual meetings for conferring diplomas upon the Teachers entitled to receive these testimonials of qualification. On the same days also the Convocation of the University of Bishop's College, at Lenoxville, and the closing exercises, at St. Francis College, Richmond, took place.

Some of the reports belonging to a later date are necessarily reserved for notice in our next issue.

HIGH SCHOOL OF QUEBEC.

(From the *Quebec Daily Mercury* of June 26th.)

The annual examination of the Quebec High School terminated yesterday. The *séances* were held in the lofty and spacious hall attached to the institution. The attendance, though not so large as it might have been, was yet respectable, and the audience throughout appeared thoroughly appreciative of the proceedings; we should have been glad to see more of the Directors present. The examination was in part conducted by Dr. Miles, of the Educational Department, by the Rev. Dr. Cook, Principal of the Morrin College, and by others from among those present, who kindly volunteered their assistance. The staff of the school, comprising, with Mr. Wilkie the Rector, Mr. M. Miller, Professor of Classics, and the Rev. Mr. Tanner, Professor of French, superintended the routine part of the programme, and went through the customary readings and exercises, in the order of the various subjects of examination.

The first, or junior class, was examined on the forenoon of Thursday. The subjects were, in succession, English reading from Collier's History and the Poetical Reader; Elementary Arithmetic, to long division, inclusively; French, Ahn's method, from lesson 1st to 43rd; and Latin Grammar, to the end of the fourth conjugation of regular verbs. A few recitations then followed, given with great spirit and correctness:—"Exile of Erin," by J. Laird; "Young Lochinvar," by B. Whitehead; "Douglas's account of himself," by Wm. Brown; "Hohinlinden," by E. Walker; and "Cleon," by S. Oliver.

The second class then took up the following branches, in their respective order:—English Reading; History, Collier's James I.; English Grammar; Geography, map of Europe; Arithmetic, Reduction, Practice, Interest, Rule of Three, together with the theory, and drawing up of Commercial Accounts, Sales, Invoices, etc. Three recitations were then given—"The Exile of Erin," by Henderson; "Three black Crows," by Thompson; and the "Newcastle Apothecary," by Ricken: all well rendered and deservedly applauded, the comic pieces being honored with an *encore*.

The proceedings of Friday commenced with the examination of the third class. Subjects as follows:—Arithmetic, Vulgar Fractions and Decimals; French, Fasuquell's Course, lessons 4 to 41, and translation of French Prose and Poetry; Latin, Cæsar's Gallic War, chap. 1 to 39; Geography of Canada (together with the fourth class.)

On the afternoon of Friday, the fourth or senior class came forward. The subjects were:—Arithmetic, as in the third, with Commercial Accounts, Invoices and Sales; Algebra, Fractions and Simple Equations; Euclid, the first book; French, Fasuquell's Course, lessons 60 to 84, and the translation of Lamartine's *Colombe*; Latin, Livy, 21st book, chap. 1 to 28; and Greek, Xenophon's *Anabasis*, 1., chapters 1 and 2. The proceedings were then closed, with brief and appropriate addresses by the Rector and by the leading examiners, all parties expressing their gratification at the result attained.

It was pleasing to find, during the two days' exercises, so much attention bestowed on the department of English reading, a branch of education too frequently overlooked. It was with justice observed by the Reverend Principal of Morrin College that too much stress could scarcely be laid on this very important part of elementary instruction. It would be difficult indeed to find a more correct enunciation, or a more graceful delivery, than was found among the pupils of the second class.

In reference to the Latin and Greek, it may be observed that the examination shewed the thorough training the pupils had received in these languages. Every word was parsed, every construction noted, every idiomatic form explained and analysed with a clearness and precision that left nothing to be desired. In French, also, in this country an indispensable requisite, the exhibition was not less satisfactory; the students had evidently been most carefully grounded in the principles of the language, pronouncing with correctness, and translating with ease and fluency. It is somewhat to be regretted that this part of the proceedings was not dwelt upon at greater length. The audience would willingly have heard more. With us, the study

of French is no longer a mere accomplishment; it has become a necessity.

In history and geography the pupils shewed they had obtained very considerable proficiency under the teaching of the worthy Rector himself, who examined them on these subjects. He is manifestly and deservedly a favorite with the boys. Most pleasing was it to see the life and kindness and animation thrown into this part of the proceedings. The questions were answered as speedily as given. Boundaries were defined, localities pointed out, and rivers traced with accuracy from their source to their outlet; while due attention was given to the water-sheds and others features of physical geography. In history, the Rector has, we find, wisely advocated the utility of genealogical charts, some very handsome specimens of which, the work of students, were suspended on the walls. When it is considered how many of the incidents of history are based on family descent and connection, and how much the memory is strengthened and the mental perception cleared, by charts of this kind, their importance and usefulness must be evident to all. In their way they are as indispensable in these branches of research as topographical maps are in theirs.

Several fine specimens of penmanship were also exhibited. One of the most remarkable was an admirable series of copies written with the left hand. We were glad to see that in all the copy-books, a good, flowing, commercial hand appeared to be the object always aimed at, and almost invariably attained.

We subjoin a statement furnished by the High School authorities, shewing the order of merit, or actual standing of the leading pupils in their respective classes and subjects:

HIGH SCHOOL—ORDER OF MERIT.

(June 25th, 1869.)

IV. CLASS:

Latin: Joseph, Cassels, Falck, Hume.

Greek: Joseph, Falck, Cassels.

English, upper division: Hume, Joseph; 2nd do., Greig, Thompson.

Algebra, upper division: Hume, Joseph; 2nd do., Armitage, Thompson.

Practical Geometry: Hume, Armitage, Joseph.

Arithmetic: Hume, Joseph, Cassels.

Geography and History: Hume, Cassels, Joseph.

English Composition: Hume, Joseph, Falck.

French: Hume, Joseph, Thompson.

Writing: Elliot, Falck.

Commercial Accounts: Joseph, Falck.

III. CLASS:

Latin: Elliot, Gillard, Lloyd.

Greek: Elliot, R. Myles, Gillard.

Arithmetic: L. Whitehead, Elliot, Patton.

Geography and History: L. Whitehead, Hy. Miles, Rt. Myles.

English Composition: L. Whitehead, Hy. Miles, Gillard.

French: Gillard, Loyd, Kelly.

Writing: Hood, Rt. Myles.

Commercial Accounts: Rt. Myles, Elliot, Hood.

II. CLASS:

Latin: Lennon, F. Webster, Thompson.

Arithmetic: Lennon, Rickon, Bennett.

English: Rickon, Lennon, G. Webster.

Geography and History: G. Webster, Rickon, R. Sewel.

Recitation: Rickon, Thompson, Henderson.

Reading: G. Webster.

French: Blanchet, Hill, Thom, H. Oliver.

Writing: Lennon, F. Webster.

Commercial Accounts: F. Webster, Lennon.

I. CLASS:

Latin: E. Langlois, Parke, A. Wurtele.

Arithmetic: A. Wurtele, E. Langlois, Drummond.

English: Drummond, Stewart, Oliver, B. Whitehead.

Geography and History: Musson, B. Whitehead.

Recitation: S. Oliver, Brown, E. Walker.

French: B. Whitehead, Plamondon, A. Wurtele.

Writing: Hunter, G. Walker, E. Walker.

Commercial Accounts: G. Walker.

HIGH SCHOOL, MONTREAL.

(From the *Montreal Gazette* of June 28th.)

On Saturday afternoon the annual presentation of prizes to the boys of the High School, took place in the hall of the school. The