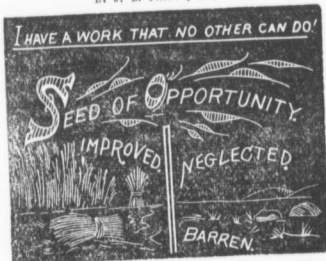


A little object-teaching may be given here with the aid of a key, showing that as a key can open a door from a prison to a world of light, so prayer can open God's world of light to one in the dark prison of sin.

**Blackboard.**

BY J. B. PHIPPS, ESQ.



We are each one personally responsible to God for our usefulness during our time of probation on earth. This diagram illustrates two fields of work. One is fruitful, and has been well cared for. The other is barren, hard, and stony. One has been improved, the other neglected. God gives us opportunity for seed sowing in his field, and each one must do his own work.

**WHAT ARE YOU DOING FOR THE MASTER?**

**LESSON THOUGHT.** God's gifts to be used.

1. Show a money-purse, or make one on the board. Talk about the contents, what good for, and when. Is it of any use if kept shut up? No, we must use money to get good from it. Tell the story: the Jews wanted Jesus to be a king and to set up his kingdom right away. Jesus taught by this parable that he must first go away, and would then return as a king, to see how his servants had used his gifts. Picture the scene, the calling of servants, giving each one something to use and going away. Then the return, the calling of the servants, and the giving of accounts. Who had been obedient? Show an apple. Suppose I give it to one of you, and tell you that in five years I shall come back after my apple, and then you must tell me what you have done with it. Will you lay it up on a shelf to keep? Or will you plant the seed and raise a tree which will bear many apples? These servants with whom the Lord was pleased were those who had planted his money, and had more to give back to him. Tell what was done with the servant who had kept his money wrapped in a napkin.

2. Who is the faithful servant? One who

uses his Lord's gifts. What has God given to us? Get children to tell what they have to use for God. We may lead them through this lesson to prize the common gifts of health, eyesight, hearing, good feet and hands, etc. Teach that all these are truly God's gifts, not given to be laid away or carelessly used, but to be used for him. Teach, "Two little eyes to look to God," or let classes recite it here, if it is familiar.

**CLOSING WORDS.** We should use our gifts for him, because they are gifts of his love, and we want to please him; because he tells us to do so, and wants us to obey, and because it is for our happiness here and hereafter to do so.

**Whisper Songs for May.**

**FIFTH LESSON.**

NOTES of joy, holy joy,  
Hear the angels singing,  
For a sinner lost is found!  
Heaven with joy is ringing!

**SIXTH LESSON.**

Home to God! Hasten home,  
Sin and evil spurning;  
See, the Father smiles in love  
On his child returning.

**SEVENTH LESSON.**

Sin is death! Sin is death!  
Heed the solemn warning;  
Come and seek the Lord of life  
Now in youth's bright morning,

**EIGHTH LESSON.**

"Seek and find," Jesus saith,  
For the king of heaven  
Says to every heart to-day,  
"Ask, it shall be given."

**NINTH LESSON.**

All thy gifts, gracious gifts,  
Tokens of thy favour,  
I will try to use for thee,  
Dearest Lord and Saviour.

**LESSONS FOR JUNE, 1881.**

- JUNE 5. The Crucifixion; or, The Uplifted Christ. Luke 23. 33-46.  
JUNE 12. The Walk to Emmaus; or, The Burning Hearts. Luke 24. 13-32.  
JUNE 19. Second Quarterly Review.  
JUNE 26. Missionary Lessons. Luke 24. 44-53.