

for knowledge. We are convinced that a new intellectual era will dawn upon the world if science in a broad sense can only gain a proper footing in the schools, and the minds of the young can be brought to understand the method of science and to see its beauty as well as its efficacy. The time has fully come when judgment should begin on all unfounded and immature opinions, and when men and women should be taught to love the truth and to be loyal to it, not only with their lips, but in their lives."

—In thus referring, as we have above, to the proper carriage of body and mind, we may be excused for pointing out the necessity of teaching manners and morals in our schools. As a contemporary of ours has said: "It seems to be a matter of universal comment and regret, that the children of the present day are lacking in good manners. Anyone with half an eye can but perceive the tendency of the times in this respect. Irreverence, frivolity, and lawlessness seem to characterize the age. This state of things has been brought about by influences various and complex; but the two prime causes are the immense immigration into this country of a rude and uncultured class of people, and the rush and whirl of affairs. In this ever onward rush, parental discipline has grown lax. It has been quite the custom to make the public schools the scape-goat for all prevailing evils of mind and body, and thus to-day they are held responsible for the immorality and ill-breeding of the youth of this country. Any one who pauses to reflect a moment will see that the cause lies deeper than the public schools. They are not more responsible for ill-breeding than for ignorance, but their responsibility lies in the fact that while they have brought great force to bear against the one, they have left the other untouched." And yet if our schools cannot renovate the country community by beginning with the young folks, much may be done in improving the manners of the coming generation by common-sense morality teaching. To do this is to have a good school. The virtues of obedience to law, industry and honesty are essentials to a good school as they are to society. Make it good and the pupils that are turned out from it will be good citizens. The following advice from the *Maitland Journal* we willingly submit to our teachers: "One way of improving the morals of your pupils is by correcting everything vile or mean that crops out among the pupils in school or at play. There are ways of doing this with tact and to the best effect, which will occur to the shrewd teacher. Watch the currents of opinion among your pupils and turn