

separate you in future life from those who, in the nature of things, are your best friends. The opportunities you have of making good friends in this world are too limited for you to throw away two-thirds of those opportunities while you are at college. By all means let every student esteem his own society the best; let each society emulate the others in seeking to improve its members and perfect its organization, but remember that the advantages which you derive from your own society will never be lessened by treating with all proper respect and courtesy the members of every other society which exists at the college. Let each strive to get for itself the best men, but don't, don't let these things interfere with your personal friendships. Remember that one of the great lessons for you to learn is toleration. Let your rivalry be a noble rivalry. Don't hit below the belt. Fight, but fight chivalrously like the knights of old, as gentlemen and Christians, so that when you leave these walls you may never stand in any other relation than that of brothers, alumni of one Alma Mater, sons of "Old Vic."

*Second, of social science as a department of college education.* In the ideal university a man should be able to obtain instruction in all forms of knowledge, and discipline in the use of all the methods by which knowledge is obtained. The forms of knowledge are three; first, the knowledge of the conditions under which the human mind can operate and the limit of its powers; second, knowledge of the true end for which its powers are to be exercised; and, third, knowledge of the *objects* upon which its powers are to be exercised.

Assuming, then, that some knowledge, and that not inconsiderable, of the first two forms of knowledge—that is, of logic, metaphysics, moral and religious philosophy—is necessary for any one who would possess a liberal education, I shall out of the third form of knowledge which I have mentioned, viz., the knowledge of the phenomena of the universe as that which lies about the individual man, endeavor to distinguish one class of phenomena which to my mind is not of less importance than any other, and yet has not, in the colleges and universities of