

no action on the subject. The President, Mr. Miller, I. P. S., then delivered his opening address, in which he made some very excellent suggestions, pertaining to the future working of the Association. Mr. H. I. Strang, B.A., then took up the subject of "Difficulties in Analysis and Parsing," which he handled in his usual clear and concise manner. Mr. Miller, Delegate to the Ontario Teachers' Association, then gave a very full and interesting report of the business meetings of the different sections of that association, and also synopsis of address delivered during its sessions. A unanimous vote of thanks was tendered to Mr. Miller for his valuable report. A resolution was unanimously carried, requesting the Secretary of this Association to correspond with the Representative of the Public School Teachers in the Council of Public Instruction—Professor Goldwin Smith—with respect to the advisability of allowing Teachers at least one day each half-year for the purpose of attending Educational Institutes and Associations. The evening session began at 7:30, when Mr. G. Sheppard illustrated his method of teaching Natural History, with a class; after which Mr. Miller read a lengthy paper on his experience in Parry Sound and Algoma Districts, which was well received. On Saturday the meeting opened at 9 a.m. A resolution was adopted changing the time of the meetings of the Association from June and December, to February and September, and that the February one be the annual meeting. Answers to Question Drawer on Grammar were then taken up for a short time; after which Mr. Halls gave an excellent address on the proper method of teaching composition. Mr. G. Baird, jr., took up the subject of Penmanship, showing himself to be an adept in that subject, and thoroughly able to communicate the principles of the art to others. The thanks of the Association were given to Mr. Miller for his address of the preceding evening, after which the Association adjourned to meet in February, 1876.

—The South Hastings Teachers' Institute met in Pinnacle Street School, Belleville, on Saturday, 18th Dec., at 10 o'clock, when the following subjects were respectively taken up. Difficulties in Analysis, by the Inspector; Fractions, by Mr. W. J. Osborne; Reading, by Prof. Dawson; and Natural History,

by Prof. Bell. All these subjects were handled in a manner, highly creditable to the several gentlemen, showing a thorough acquaintance on their part with the art of demonstrating and illustrating whatever they undertake to teach. Prof. Bell's discourse on Natural History, which touched upon all its various subdivisions, and especially Zoology, was able, concise, and instructive, and was listened to with earnest attention by the teachers. Mr. Johnson was then asked to vacate the chair, and Mr. J. W. Redick was called upon to occupy it. He said he understood it was the intention of the teachers to present their worthy Inspector with a substantial token of their appreciation of his services in the advancement of the art of teaching and education in this division, and with an address embodying their sentiments toward him, which he would call upon Mr. Irwin to read, and Mr. Osborne to make the presentation, which consisted of a handsome gold watch, and chain.

The following address was then read, and the presentation made:—

To JOHN JOHNSTON, ESQ., Inspector of Public Schools:—

We, the teachers of South Hastings, having regard to your industry and zeal in the cause of Education, especially in the untiring efforts you have put forth to elevate teaching as a profession, and also in reducing the science of teaching to a uniformity hitherto looked upon as impracticable, consider you worthy of some acknowledgment at our hands, as an indication of our appreciation of your valuable services.

Your work, Dear Sir, in the cause of Education in this County, cannot be properly understood by the thousands of children, and hundreds of parents and guardians, who are benefited thereby. It is only in the future that your zeal and labors in the interests of all, pupils, parents, and teachers, and the good results flowing from your efforts, will be properly understood and valued.

We, as teachers actively engaged in the work of instructing the young, already realize the great benefits which your labors have conferred upon the cause of education. You have succeeded in establishing order and uniformity in the system of teaching throughout this County, and as a consequence removed many of the difficulties