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THE GOOD TEACHER.

In our last issue, we called the attention of our readers to the character of Judge Story as a Teacher. In the present article we purpose "holding the mirror up to nature," with more minuteness and detail.

The elements of a good teacher may be classified under the following heads:—literary attainments, administrative ability, and energy of purpose.

We have already on many different occasions, afforded our readers an opportunity of judging what our opinions are in regard to the literary attainments which we consider requisite to a Public School Teacher, and, although we do not wish to repeat what we have already said, we wish to impress upon the profession the importance of *general information*, over and above what is required in order to pass the Board of Examiners. He who is satisfied with such *meagre* attainments as are prescribed by the Council of Public Instruction for either 2nd or 3rd Class Certificates, (although considered by some high enough), ought to be once and forever read out of the profession. For such a teacher there is no hope. Having

attained the summit, how can he rise any higher? Elevated on the pigmy molehill of his gratified ambition, there are no higher heights to scale, no greater attainments to reach. We leave him where he is to air his vanity, and to enjoy all that a mind of such limited capacity as he possesses can hold of enthusiasm, for a profession on which he reflects but little credit, and from which he deserves less sympathy. To the true teacher, however, to the man who is anxious to enlarge his range of thought, and to treasure up in the garner house of memory the spoils of extensive reading and study, we would say "go on." "You are on the right path." "The world will know of your existence, and society will reflect the quickened impulses imparted by your attainments."

There is nothing surer, to the candidate for honor and usefulness in the profession, than rewards of well directed industry in the acquisition of knowledge. "Out of the abundance of the heart the mouth speaketh," and out of the fullness of a well trained mind, issue forth information and illustration without which the teacher's work is but