

as much latitude as possible, and endeavors to make these courses an efficient means for the development of the student's own powers. Personality or individuality is accounted of more worth than uniformity. But it is when the honors courses are examined that one sees how fully this principle governs. It is safe to say that no other institution of higher learning surpasses Queen's in respect of the number and variety of options enjoyed by students who seek to pursue their investigations and studies farther than provided for in the ordinary courses.

For the information of those who may not understand the system in vogue at Queen's, it may be said that the M.A. degree is given not on a thesis but on the merits of the work done in any two honors departments in the literary courses, or in one department in the mathematics, physics and science courses, together with the pass classes prescribed in the College calendar. Generally speaking the course leading to the M.A. degree covers five years, though honor matriculants are able to shorten this by a year. The first three years are spent mainly on the pass subjects, and the last two are devoted entirely to the one or two honors subjects. The student who desires to proceed with honors work need not, therefore, elect which course or courses he will pursue until he has been at least two years in college, and by that time he will be sufficiently aware of his powers and predilections to choose wisely. On the literary side the options are so numerous that every student should be able to find that which best suits his own habits of mind, and which will, therefore, give him the training in which he is likely to attain the highest satisfaction and success. He has a choice of any two of the following courses: Latin, Greek, Moderns, English, History, Political Science, Mental Philosophy, Moral Philosophy. The

advantages afforded by such a liberal programme of studies are being more and more appreciated by the students. The number of students taking courses leading to the degree of M.A. is increasing from year to year, and the amount of post-graduate work done at Queen's is larger, in proportion to the number of students registered, than at any other University in Canada.

Another feature of the work which has now passed beyond the experimental stage is that of extra-mural studies. Students in all parts of Canada, and some in the bordering States, are prosecuting their studies in this way. The work is done mainly by corresponding tutors, who assist the extra-mural students registered in the different subjects. Many of those who take this course are school teachers, men who in their earlier days did not find it possible to secure a university training, and who are now so situated that it is impossible to take the course intra-murally. The weaklings invariably fall by the way, for there is no lowering of the standard, and the tale of work demanded is such as to deter all but the most persevering. Professors and tutors bear testimony to the fact that the quality of work done by extra-murals steadily improves as they advance in their course. While such students undoubtedly miss much by not coming into personal touch with all the life of the University, they cannot fail to absorb a good deal of true culture, and the institution which thus seeks to help them is raising the standard of the teaching profession, and, indirectly, of Canadian citizenship.

A word of caution may be given to any of the readers of the EDUCATIONAL MONTHLY who contemplate pursuing university studies extra-murally. Many good men have been discouraged by undertaking too many subjects at once. Four subjects of study