## SPELLING.

## ENTRANCE TO FIFTH CLASS.

To be read slowly and distinctly, and the greatest care taken that each pupil understands every word. Each sentence to be first read in full, the pupils simply paying attention, and then again slowly, the pupils writing.

- 1. A dull sound of the heavy beast striking against the unyielding trunks of the fallen trees.
- 2. A sturdy Virginian reaches down and draws up the lad before the tearful, breathless multitude.
- 3. Another circumstance which occurred about this period afforded him inexpressible delight.

4. Now lulls in dying cadences.

o. The annals of the American war record the following story. 6. The scene is altered from the interesting and beautiful to the

majestic and terrific.

7. A peerless moon rode through an occasional cloud.

- The unwieldy craft are brought to Quebec in great numbers. 9. An uninterrupted communication being thus made practicable
- across the St. Lawrence. 10. Before he died he paid the victorious army this magnanimous compliment.
- 11. She seemed to have lost the power of speech, as she sat, gazing in unutterable despair on the mangled form of her husband.
- 12. Launched, incautiously, fractured, precipice, contemptuous, disease, apathy, hospital, architecture. physician, unmanageable, manœuvre.

#### ARITHMETIC.

#### ENTRANCE TO FIFTH CLASS.

1. Find the total cost of 2,360lbs. of hay @ \$10 per ton.

2,352lbs. of flour @ \$5 per barrel. 4,700lts. of pork @ \$24 per barrel. 1,200lbs. of pease @ 70cts. per bushel.

2. Write down Square Measure, Dry Measure, and Troy Weight. Reduce 238,760 inches to miles, furlongs, etc.

3. A boy gave 1 of his apples to his sister, 3 of what was left to his mother, and had 84 apples left. How many had he at first,

and what were they worth at the rate of 3 for 5 cents? 4. Bought 2 lot 25 rods long and 20 rods wide for \$1,000. Sold

the same at 25 cents per square foot; find gain. 5. Three boys, Tom, Dick, and Harry, are respectively aged 9, 11,

and 12. Divide 416 nuts among them according to age.

 6. Simplify \$\frac{1}{5\frac{1}{2}} - 1\frac{2}{5}\$ of \$\frac{3}{2} + \frac{11\frac{1}{3}}{3\frac{2}{3} \times \vec{5}}\$.
 7. Two-thirds of A's money is equal to three-fourths of B's, and four-fifths of B's is equal to five-sixths of C's. Altogether they have \$1,234; how much money has each?

8 Multiply 3456 by 1234, and divide the result by 1.92. (N B.—Must not reduce to Vulgar Fractions.)

9. What must a farmer ask for a horse which cost him \$120, so that after throwing off 20% of the price asked, he may still make 25% of what it cost him?

10. How many bricks 9 inches long, 41 inches wide, and 4 inches thick, will be required for a wall 60 feet long, 17 feet high, and 4 feet thick, allowing that the mortar increases the bulk of each brick one-sixteenth?

11. Define the following:—Factor, Prime Number, Measure, Least Common Multiple. Resolve 87780 and 12350 into prime factors, and from them determine the Greatest Common Measure and the Least Common Multiple of the numbers.

12. How much will \$215.75 amount to at 8 per cent. per annum, for three years and a half, simple interest?

#### GEOGRAPHY.

## ENTRANCE TO FIFTH CLASS.

1. Define Pole, Horizon, Meridian, Zone, Channel, Earthquake, Plateau, Delta, Colony, and Tide.

2. Give the Scaports of the Dominion of Canada and Mexico, specifying the principal articles of export from each.

3. Where is Guiana, and what are its divisions? Name its capitals.

4. Where are Mounts Etna, Vosuvius, and Hecla? For what are these mountains noted?

5. Where are the following cities situated, and for what are they severally remarkable:—Genoa, Amsterdam, Marseilles, Liverpool, Cork, Odessa, Naples, Glasgow, and Oporto?

6. Draw a map of Nova Scotia, and locate its principal towns,

rivers, lakes, capes, and bays.

 Name and bound the Republics of North America.
 What and where are: —Wight, Jordan, Indus, Suez, Caire, Gibraltar, Coylon, Fraser, Grand, and Bowmanville?

#### COMPOSITION.

## ENTRANCE TO FIFTH CLASS.

1. Write a composition on Christmas day, telling when it is, why it is kept, where you went last Christmas day, who were with you. what you did, and what your opinion is of the value of Christmus day.

2. Correct where necessary the following:-John Steggins and co'y., fergus, respeckfuly informs the publick that they have had 100crate of grocery, 50 chest of teas and an incense stock of dry goods added to his stock from steemship sarmation on wedensday febuary 22nd which i am determined not to be undersold by any in the trade.

N.B.—i am abel to do this by purchasing for cash only.

3. Write a composition of not less than 25 lines on any of the following subjects :- The Cow. Railway. Kindness, Truth.

### GRAMMAR.

#### ENTRANCE TO FIFTH CLASS.

1. Analyze:-He had exhausted all the resources of his skill; but he still wanted one of those effective dishes, capable of producing a great sensation, which rear on a solid basis the reputation of the cook of a great house.

2. Parse: The ships sailing across the ocean, looked like great

ocean birds

- 8. Give the plural of potato, brother, datum, phenomenon, beau, and cherub.
- 4. Correct where necessary, giving clear reasons in each case :-(a) Thou should love thy neighbor as thou loves thyself.

(b) None of my hands are empty.

- (c) Many have profited from good advice.
  (d) The number of our days are with thee. (e) Either the boy or the girl were present.
- (f) Which is the heaviest? Her's or Your's?
- 5. Write sentences containing-

(a) A noun clause.

- (b) An infinitive or an infinitive phrase in the subject.
- (c) A sentence containing a relative pronoun.

(d) A verb in the passive voice.

6. Give the principal parts of snow, spit, rive, mow, tread, weave.

# ENGLISH HISTORY.

#### ENTRANCE TO FIFTH CLASS.

1. Name the kings of the Norman Period. Give dates when you

can, and tell the leading features of the period.

2. Was London always the capital of England, if not what was? What were the Crusades and what King of England became famous in one of thom? In whose reign was the title of Prince of Wales given to the eldest son of the King of England?

3. How came Henry IV. of the House of Lancaster to be King

of England? Explain fully.

4. What do you mean by the Wars of the Roses? The King-Maker, who was he? At what period were many of the Nobility of England atterly destroyed and Fendalism became extinct? Who was the last of the Plantagenets and by whom was he succeeded?

5. What events of the reign Henry VIII. can you relate, giving

dates where you can? In whose reign was Mary Queen of Scots beheaded, The Spanish Armada repulsed, The Church of England reformed, and what great men lived during the same?

6. When were the Crowns of England and Scotland first worn by one Monarch. What was the cause of the Civil War in the time of Charles the First and how did it end? Who was Oliver Cromwell and what was the extent of his authority in England at the close of his life? Give the character of Charles II. and James II. and the reason why Prince William of Orange, his son-in-law,