

famine feed," and inspire all who read with strength and fortitude to meet the duties of life cheerfully and manfully; but we are able to gather from the master thinkers of all time grand ideas expressed in noble language that may help to build up our characters, to fill us with love for our work, and animate us with earnest thought that shall fructify to the good of ourselves and all we come in contact with.

We may not be able to study the heavens, trace the course of ancient glaciers, investigate the habits of prehistoric man, or examine the powers of that most mysterious and most useful of later discoveries; but we are able to scrutinize the conclusions of those who, having time, ability and will, have used them for the purpose of inquiring into these matters. And as our minds grasp the grandeur of the universe, the mighty changes that have taken and are taking place on our globe, and the wonderful improvement in our race since primeval man, having eaten his fish, threw the shells in heaps as mementoes to future generations, built his dwelling over the waters of the Swiss Lakes, or lived in caves, the contemporary of the mammoth and the woolly rhinoceros—we must be impressed with the power and majesty of Him who made all and holds all as in the hollow of His hand. We may not be able to undertake original investigation into the development of the mind, the foundation principles of the science of education, and the theory and prac-

tice of educational methods; but we can accept the researches of tried metaphysicians, psychologists and educationists, and apply the acquired knowledge to our own work. Our reading course and reading circles are intended to introduce us to all this and more, to give us power in our school-room, influence in our localities, and enthusiasm and strength of mind to overcome difficulties, to turn defeats into victories, and to make us successful men and teachers. Let us remember

We live in deeds, not years; in thoughts,
not breaths;
In feelings, not in figures on the dial.
We should count time by heart-throbs; he
lives most
Who thinks most, feels the noblest, acts
the best.

And if by entering heartily (for it is only by earnest co-operation that success can be obtained)—if, I say, by entering heartily into the spirit of this new departure, we can learn to think more, have nobler feelings, and act better in the future than in the past—if we can cultivate and refine our own minds, gain power to develop thought and character among our pupils, and increase the respect that is accorded us by our fellow-men, is it not our duty to do so?

Let us then, one and all, resolve that we will honestly give this experiment a fair trial, that we will take an active interest in its working and manfully do our best to make it a grand, ever-growing, ever-strengthening, triumphant success.

QUEEN MARGARET COLLEGE, GLASGOW.

—This institution, developed out of the Association for the Higher Education of Women, has been presented by Mrs. John Elder with a munificent gift. She has purchased North Park House, Hillhead, Glas-

gow, with about 8,300 square yards of ground, and has made it over to be used as a college for women. It is proposed to endow the College in time, for which purpose some £20,000 is needed. Of this the Committee have about £5,000 in hand.