EXTRANEOUS DUTIES.—The National Union of Teachers in conference assembled has shown a due regard for the liberty of the subject in protesting that no teacher ought to be required to undertake or abstain from any duties out of school hours. is there any doubt that instances of such improper requisitions frequently It often happens that a teacher in a school which draws a a Government grant is expected to superintend the Sunday school or to assist at choir practices. There are other cases in which such a teacher would be in danger of forfeiting his

post if he took an active part in politics on the side with which his superiors disagreed. That ought not to be. A school teacher's life is sufficiently devoid of amenities without the introduction of any tyrannical restrictions of the kind. It is imperative, of course, that a teacher should do the duties he is paid to do, and should abstain from any occupation which hinders their adequate performance. But this general rule does not require to be supplemented by arbitrary interference with the liberty of the individual to use his leisure as he pleases.—Daily Graphic.

EDITORIAL NOTES.

CANADA'S TEACHERS' ASSOCIA-TION.

CINCE our last issue, we have been informed that the teachers under the control of the Roman Catholic Committee of the Council of Public Instruction for the Province of Quebec are going to join heartily with the teachers of the other Provinces of the Dominion in the convention which is to be held in Montreal during the first week of next July. This augurs well for the country, and also for the teachers themselves. The Dominion Teachers' Association will render, perhaps, no greater service to the cause of education than by the influence it will exert on teachers all over the country in keeping before them the noble character of the work in which they are engaged, and inculcating the high spirit in which it should be performed. Men in every profession require stimulating at times. refreshing may come in various ways: one way to the teacher is to see the members of his profession. apt to become dreary and monotonous. To be brought into contact with our

fellow workers and inter-change ideas with them lifts us out of our own narrow groove and sends us back to our labour with renewed energy and higher purpose. The Canada Teachers' Association is a most powerful force for unifying our Dominion, and the French teachers can very effectively help in this great and good work.

THE INDIAN QUESTION.

THE Indians of Canada are regarded as minors under the care of the Government. The Government is in the position of guardian and trustee of their interests. fore it follows that it is the duty of the Government to provide for the elementary education of the Indians in the common branches of knowledge, and at the same time to train them in some industrial pursuit in order that these children of our Indian population may be able to maintain themselves in after life, thus becoming self-supporting citizens of Canada. We all know that the Indians cannot do this for themselves.