of the two sections of the province is far from being the same. Upper Canada, moreover, where the system of local taxation is carried out and extended with astonishing and admirable rapidity, already raises by special assessment, 118, 250% for teachers' salaries. In Lower Canada, we cannot hope to obtain such a result for several years to come."

In place of only one normal school, as is the case in the other provinces, Canada East has several, thus affording each individual desirous of entering the teacher's ranks an opportunity of selecting whatever institution is most consonant with his views.

This we hold to be the best system of advancing normal school education in countries like Canada East and the lower provinces, where there is such a diversity among the population both in language and religion. The non-Catholic population of Lower Canada amounts to about 150,000 souls, out of a population of about 1,200,000.

The following tabular statement will show the progress made during the years indicated thereby:—

Years.	tions.	-	Contribu- tions.
1853.,	2,352	108,284	£ 11,462
1854	2,795	119,733	59,508
1855.	2,869	127,058	62,284
1856.	. 2,919	142,141	101,691

The 142,141 pupils reported above as attending school in 1856, includes those attending the higher institutions of education also. The total number of children in Canada East, between the ages of five and sixteen (in 1856) is set down at 292,059. Out of this number, 94,629 attend elementary schools; 10,590 in the boys' model schools; 2,482 in girls' model schools; 2,584 in dissentient elementary schools; 11,283 in Independent schools; forming a total of 121,568: hence there are 20,573 pupils, a large proportion, attending the higher institutions of education.

The numbers instructed in the various elementary branches in 1856, are as follow—Reading well, 46,940; writing well, 60,086; simple arithmetic, 48,359; compound arithmetic, 23,431; bookkeeping,5,012; geography, 30,134; history, 17,580; French grammar, 39,328;

English grammar, 118,224; parsing, 26,310.

With regard to the monies appropriated in 1856, for educational purposes, the superintendent says:- "The amount is 101,691%, which would give an increase over 1855 of 39,407i., and over 1854, of 42,183*l*., which would show a sudden increase from 2,776l. to 39,407l. The fees paid to the several institutions for superior education amount this year to 64,346l., which shows that the inhabitants themselves have contributed directly for the purpose of education, 166-0371. The annual grant for elementary schools amounts to 28,9941.; the amount of supplementary aid to poor municipalities to 1,000l.; the grant to institutions of superior education, 18,7771. The cost of the establishment and fitting up of the normal schools, 5,733l. The salaries of the officers of the department and of the school inspectors, the library of the department, the parochial libraries, the superannuated teachers' pension fund, books given as prizes in the different schools, and all other contingent expenses of the department form together an item of 8,0071.: showing that the government has expended in all, 62,511/. To this amount expended for educational purposes, as well by individuals as by the government, should be added 20,753l, representing interest at six per cent. on the value of the real estate possessed by the different educational institutions-345,8951—which will give 249,3017. for the total amount expended for the purposes of education in Lower Canada; a farge sum for a population of only 1,-200,000 souls."

The amount levied for primary schools is:—" For voluntary contributions or legal assessment to equal sums granted, 28,471l.; assessment over and above the amount of grant or special assessment and above the above the answer of grant or special assessments for building and repairing school houses, etc., 6,373l."

Of the various books used in the schools, "the Bible or the New Testament are read in 506 schools."

The libraries, and other school apparatus are:—Books, 96,823 volumes; value of philosophical apparatus, etc., 16,000*l*.

The report divides the educational establishments as follows:—