

*Example 2.—THE DOG.*

A dog is a quadruped with four legs some dogs are very wild and some are not wild some dogs do not like to be tied all day.

Here the writer has three sentences, for there are three separate statements : yet these are all run together without periods or capitals. Correcting the exercise with regard to these things, we have—

A dog is a quadruped with four legs. Some dogs are very wild, and some are not wild. Some dogs do not like to be tied all day.

This makes it better ; but why need the pupil say "a quadruped *with four legs*?"

*Example 3.—THE DOG.*

I have had some dogs that I have been very fond of. Once I had a big Newfoundland Dog. He would take my Lunch to school. Now I have a little Dog that will fetch me the newspaper when I send him after it.

This is much better. The pupil tells something which he knows. Still, there are some mistakes in the piece. The word "dog" is written twice with a capital where a small letter should be used, and the word "lunch" once.

REMARK TO THE PUPILS.—When you see what ignorance it shows to make mistakes in spelling, or in the use of capital letters, or in the omission of the period at the end of a sentence, you should be very careful to avoid all such errors. And when you feel the superiority of a piece containing sensible and interesting statements over one that is foolish or commonplace, you will surely try to do your very best.

*Exercise 2.*

Correct the following with reference to—

1. Spelling. 2. Capitals. 3. The Period. 4. Anything else that seems to need correction.