

Have you heard the one about..

Waiter, waiter, there's a fly in my soup! No, folks, this time it's not a joke. Last Friday, this unsuspecting Bruns reporter purchased a bowl of chicken and rice soup for lunch. After consuming about half of the bowl, to my great surprise I found a drowned fly, nestled among the carrots and rice.

Obviously, perpetually high food quality is difficult to maintain and most eating establishments experience problems such as this from time to time. The fly-in-the-soup is not necessarily the cafeteria's fault, and it was not this that set my blood boiling.

When notifying the manager and a cashier of the cafeteria and presenting them with the soup (and fly), they seemed to take it as a big joke. The cashier immediately asked me, "Oh, is he doing the backstroke?" referring to the fly. The manager then suspiciously examined the soup and wondered aloud if the offending fly did not hop into my soup when I was eating it. I pointed out that the fly was obviously bloated, mushy, and "well-cooked", and was rewarded



with more rudeness from Mr. McFoo. He instructed me to "get another bowl of soup", but I asked for my money back. After muttering, "It's a bunch a bullshit anyway", and insinuating that I was just pulling off a college prank for the extra 30 cents, he grudgingly refunded my money. The old saying about the

customer always being right obviously is ignored by our cafeteria. Humiliation and threats seem to be tactics that have been used to put more than one customer "in their place" in the past few weeks. Students are consumers, just like other people, and deserve the common courtesy and respect that seems

to be given to their money instead. Why should rudeness be tolerated by anyone patronizing a retail establishment? If management or staff cannot handle customer complaints tactfully and with a friendly attitude, they should be replaced. After all, it is our money that make their jobs possible.

University enrolment down-and the quality?

If you haven't noticed, university enrolment has been taking a nose dive the past few years. However, inflation and price rises haven't in fact they have increased. It stands to reason therefore, that a smaller number of people have to contend with a larger amount of money.

Now this brings us to the question of how the university is dealing with this. One solution, and on which may presently be in existence, is that the universities are substituting quality.

After all, easier courses and its probable more students will be drawn to take them. By giving less readings and assignments and by setting easier exams and essays the probability is that enrolment will rise.

Hardly the answer you say, well you are right.

That is not the answer. Education should entail learning, it should teach a student to think, to question, and to want to search for an answer to those questions. It should awaken in the students a desire to learn, not simply to get a job, but also for the enjoyment of learning.

This is hardly what it does to day.

Think about it, it's sad but true. Memorization, non-participation, standard formats and their like, quench a students natural creativity. It creates in the student a manner of thinking, he realizes that with the minimum of effort, and by that I mean using simple repetitive techniques rather than a creative one, he can get his marks.

We're not suggesting that easy or "bird" courses be abolished, every student appreciates the

occasional easy one. What we are suggesting is that the universities should seriously reflect on the quality of education they are offering, and in the future to search for ways and means of improving that quality.

Teachers should be chosen both for the quality of their academic standing and also for their ability to relate and communicate with students, to encourage and promote their students to learn.

We need people who want to teach, who feel their job is something special. For it is. Imparting knowledge to a mind is a wonderful and beautiful thing.

As Canadians, we should be proud of our ability to pursue our educations and be grateful for our chance to enlighten ourselves. A person should want to learn, to expand his own consciousness

beyond the narrow confines often asked by teachers.

The problem of course lies not only in the universities but in the entire educational system. From the time the child first attends school the process begins. It is what the child learns in his younger, unformed years that will reflect on his personality and desires in later years.

Elementary and high school contributes to illiteracy in universities, for it is there the habits are first formed.

Surely we don't come to university merely to learn how to write a perfect paper? While we perceive the advantages of this, there must be more.

Easier workloads are not the answer, but rather more relevant courses, and superior teaching. It's not too late.

Mu  
Matthe  
Pen

It may come as a surprise to me just not too much more some of u is still closed, [I got scooped th dubious money problems, and ap those that do take part in on-ca throats in constant power-tripping material', I have found that after this typewriter in my office in suddenly things are quite quiet &&

Well, what better way to spend discuss what you will, or have do [ha]!!

Trivia, that age-old space filler time, but I guess it is better th

For you men [boys?] in Arts. I read and write a great deal, sociology major. I must admit

This average guy will write about 90-100 'short' reports. Th long as an essay, are worth as because that would scare stude

The library is your main source it was. You will read [supposed] duldest of subjects, from the lif nothing to the thinkings of a pers in the field [then why are we

Nurses. You will spend hal average UNB nurse spends, a program at UNB 1,000 hours in t not paid or even fed at meal nursing quite free of charge from Thursday, a saving I'm sure of m read close to 500 boring articles peasants of Lower Slobovia! expected to maintain a high lev social standing!

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Enough trivia for one week. C.B.C. radio, our new FM station the 19th of December. Accordi that date should be January or seems to need a good FM stat

One more week of classes [I because who will go anyway? exams. It's too bad that the libra beginning about half way throu persons other than myself could will give to you all a list [hopef professor for a Christmas pres

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I have had no response to my body I talked about last week. good quality pictures on 35 mm. The one point to be made is that to find out a little about !!!

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Hello Carol, the cat looks like again last week! Should we f versa.

I know I will teach you some they need a tail more!

River Room discrimi  
Charges man

Dear Editor:

I am writing to you in regards to the Lord Beaverbrook Hotel. It seems to me that the manager of this Hotel is against the GAY population of Fredericton. I feel it is unfair to the Gay People that they should be asked to leave a public place without being given a reason to do so, and that is what is happening at the Lord Beaverbrook Hotel.

The first time that I was told to leave the River Room was on May 6th, 1977 and the reason I was given was unjust character. Now what kind of reason is that! I asked what they meant by that and they wouldn't say any more.

Now I have never caused any trouble in that Hotel in any of the six years that I have been going