

Interchange of Canadian cultures benefit both Indian and White man

By PETER ENNS

The white man and the Indian have adopted features from each other's cultures, the Canadian Native Seminar group was told Saturday.

The white man's dancing is getting closer and closer to the Indian's war dancing, said Adrian Hope, president of the Metis Association of Alberta.

Europeans adopted smoking and the use of the potato from the Indians, he told the seminar.

While even the smallest Indian tribes were voting for their chiefs, incompetent Europeans were being

born into government positions, he said.

It was not until after the white man came to America that the Europeans adopted the democratic system, said Mr. Hope.

The white man also has many things to contribute to the native's culture.

But there are many things we do not want from the white man, Mr. Hope said.

He compared the white man's enslavement by the almighty dollar to the slavery in ancient Rome.

Other speakers said the Indians are searching for spiritual things

just as we are searching for technical advancement.

Presently, the white man is constantly active; as automation develops, the white man will have more leisure time and will have to learn how to relax.

The Indian has already learned how to do this, he said.

Two girls at the seminar told The Gateway that the older generation is not willing to change to the white man's way of life.

Many of the younger ones wish to change, but they want to retain certain customs such as their dances, they felt.

A great number of Indians would like to adopt many of the material things of the white man's society, but are not willing to make the sacrifices necessary to obtain these things.

In recent years many of the Indian children have made sacrifices by attending integrated schools, he claimed.

MUST UNLEARN CULTURE

They have had to advance faster than the white children as they were forced to unlearn much of their culture in order to adopt to the white man's way of life, the speaker pointed out.

Because of the difficulty of getting teachers on reserve, speakers said, the Indians have had to accept the least competent teachers in the past, thus increasing educational lag.

Mr. Hope said that a few years ago the children on his reserve with a grade eight education had the equivalent of the white grade five student, because of poor quality teachers on reserves.

The consensus at the seminar that the greatest need of the Indians is a right to control their own destiny.

McGill again rejects membership in UGEQ

MONTREAL (CUP)—Students at McGill University have voted to reject membership in the Union Generale des Etudiants du Quebec.

In the second referendum on the subject Jan. 26, 2,893 students voted against UGEQ affiliation, while 2,254 were in favor.

McGill students' union president, Sharon Sholzberg said she does not plan to resign as a result. She had previously said she would give up her post if McGill students rejected UGEQ membership.

She said "the question of membership in UGEQ will never be over until we are members of UGEQ."

Following the release of the results, Miss Sholzberg telephoned UGEQ president Robert Nelson to inform him of the outcome. After the call she said:

"He agreed with me that this is

not the end. McGill will someday be a member of UGEQ.

Miss Sholzberg said she did not know whether McGill would retain its membership in CUS.

"Many would object to CUS on the same grounds as they object to UGEQ," she added.

She said a referendum might have to be held on the question of CUS affiliation.

CUS vice-president Richard Good commented in Ottawa that: "if the rejection of McGill membership in UGEQ is an indication of students' unwillingness to participate in the full development of Quebec society, the outcome of the referendum is disastrous.

"CUS believes in the right and responsibility of Quebec English-speaking students to participate in both the English speaking and French speaking nations of this country."

Northland School Division

is seeking teachers for schools located in Northern Alberta. These schools are in isolated areas but modern housing is provided for teachers at a reasonable rate.

Preference will be given to teachers who have had some teaching experience and are trained as Elementary Teachers.

Salary Schedule—

\$3,500	\$4,100	\$4,800	\$5,500	\$6,100	\$6,700
\$5,600	\$6,700	\$7,400	\$8,600	\$9,200	\$9,800

TEACHERS WHO AGREE TO TEACH FOR NORTHLAND SCHOOL DIVISION IN SEPTEMBER 1966 MAY BE OFFERED A POSITION AS AN INTERN FOR MAY AND JUNE AT THE RATE OF \$13 PER DAY.

Mr. R. H. Sabey, Superintendent of Schools will be interviewing prospective teachers at the Student Placement Office of the National Employment Service, University of Alberta on February 7 and 8. Please make an appointment for interviews.

ARDA develops communities

By AL SCARTH

University and government officials are increasing efforts to develop Alberta's human resources.

The department of extension will expand its staff to initiate a program of training in community development and expand its current program of rural leadership training.

Funds amounting to \$153,000 will be provided over a five-year period through the Agricultural Rehabilitation and Development Act to finance the program.

Both Provincial and Federal agencies are using the community development approach extensively with Indian and Metis groups, and with rural groups in general.

"The community development approach will be the most effective way to wage Canada's War on Poverty," says Dr. C. A. S. Hynam of the department of sociology.

The stepped-up program in community development will provide essential training for field personnel including district agriculturalists and social workers.

Now, a program for teaching in inter-cultural situations and an advisory committee on inter-cultural education are in operation within the university.

PREPARE TEACHERS

This program and committee are designed to adequately prepare teachers for work among underprivileged, culturally differentiated groups in Western Canada.

Socred leader calls merger publicity stunt

The Progressive Conservative Club on campus is looking for a publicity stunt, charges Dale Enarson, campus Socred Leader.

Enarson was commenting on an article which appeared in the Jan. 26 edition of The Gateway. The article quoted Bill Winship, leader of the campus PCs, as saying Enarson approached him regarding a merger of the two parties for Model Parliament.

Enarson said he did approach Winship two months ago regarding the possibility of re-alignment on common grounds. However, said Enarson, it was not a merger proposal. It was an attempt to gather those who believe in a common ideology into a common category.

Enarson said it has always been Social Credit practice to investigate re-alignment in times other than election time.

"If in fact Bill did say what was written in The Gateway, it would appear the PCs have had a publicity stunt on the Calgary campus and are now looking for one on this campus," said Enarson.

Of particular interest to potential community development officers is a new course on the human community offered by the department of sociology.

Most dramatic of recent accomplishments achieved using community development techniques in Alberta has been the increase in rate of employment of native people in the Fort McMurray area, and the drop-off of welfare payments in the same area.

"A current idea is that community development is only for Metis and Indian problems. This is completely wrong. While the Indian and Metis have been among the first to benefit from this new approach and while much remains to be done in this area, the concept can be equally effective in work among any underprivileged Canadian group, regardless of ethnic origin," he said.

TOTAL INVOLVEMENT

It is difficult to agree on a short definition of community development, says Dr. Hynam, but all concerned will agree that two key concepts are involvement of all concerned including the people to be helped, and self-help.

To eliminate paternalistic empire-builders community development officers are not obligated to serve a single government department, but are required to coordinate the efforts of several specialists into a total effort of overall improvement and concern.

"The more direction from above and the more easy money available, the less likely there is to be true human-resource development," said Dr. Hynam.

The present Co-ordinator, Jim Whitford, is responsible to a Cabinet Committee composed of four ministers whose portfolios involve resource development.

"There is a growing need for workers whose concern is with the totality of a community," said Dr. Hynam, "and unless there are concentrated efforts to make adequate training available in sufficient quantity, there is a grave danger of community development falling into disrepute because of unqualified workers taking its name in vain."

Dr. Hynam said the White-Indian problem has been given priority as a major community problem but is only part of the totality of concern of community development. "The community development officer must be concerned with the community as a whole," he said.

According to Dr. Hynam the initiative and development of community development in Alberta has been provided by various groups.

"If there is any one person who could be called the academic father of community development in Alberta, it would be Dr. B. Y. Card of the department of educational foundations," said Dr. Hynam.

QUOTIDIE

—Students are urged to take advantage of the publicity available in the program board's monthly publication QUOTIDIE

—Campus clubs can register their forthcoming events by Feb. 15 for inclusion in the next calendar.

—QUOTIDIE is distributed every 2 months.