

each district at least an institute or other arrangement for courses of lectures, etc., in which the correspondence or independent work of the year could centre. Whether it would completely pay its way is, of course, open to doubt, but it would come more nearly doing this than does any other department of College work.

#### *Distinctive Features.*

Attractive courses, short enough to attract even those who humbly stand in most fearsome awe of "University work," with printed syllabus of each, other literature, correspondence where necessary, with added features of the personal meeting of instructors and pupils for helpful question and discussion, and all at a minimum cost and within the intellectual reach of the humblest reader who desires knowledge, as well as stimulating and helpful to men and women of scholarship, the instruction being brought to the very doors of the people, and the instructors being professors or lecturers of the regular College staff. These are the prominent features of the University Extension Movement as applied to the problem in hand.

#### IV. DOES THIS WORK REALLY BELONG TO THE COLLEGE ?

That it is desirable for the College to serve the people through the Sunday School and Quarterly Board, as representing the whole Church, has been proven above; that it is a feasible proposition has now also been demonstrated. All that is necessary now is the co-operation of the substantial "saving remnant" of the people who desire knowledge that they may have a reasonable faith, and that they may be effective servants of Christ, with the College. The advantage to the people and Church would be inestimable. So, also, the advantage to the College. To systematically bring out the College staff into touch with the rank and file church-worker would have a broadening and healthy effect on all concerned. But is it possible that though the people might be willing the College might not? This surely need not be considered. The ideal, as expressed some time ago by Principal Gordon, is that of the true University.

"There is a certain type that some regard as the perfect product of University life and training, the man who is well informed, but exclusive, critical, reserved, oracular, a consciously superior person. But, instead of aiming at producing this kind of scholar, is it not rather the true aim of the University to stretch out its hand to the representatives of many classes, to help them climb