

and of public interest, and the public, I am convinced, would promptly say so; to promote disagreement for that end would be dishonourable. Numerous further difficulties, moreover, would undoubtedly result from adopting this alternative, for example the following:-

a. To compel students admitted to the University to write two separate sets of examinations on the same subjects would be absurd and an obvious cause for public grievance.

b. If the high schools were required to segregate students writing the School Leaving examinations into one class and students intending to write the Matriculation examinations into another class, there would be every year a considerable number of successful students writing the School Leaving examinations who would be creditable candidates for admission to the University, and conversely there would undoubtedly be some students fail in the Matriculation examination who would therefore be disqualified for a School Leaving certificate.

c. If this alternative were adopted the University would be compelled to select all students admitted to write the Matriculation examinations.

d. Students holding creditable School Leaving certificates from this Province would be prejudiced in their applications for admission to other Universities on the ground that the School Leaving certificate of Quebec was not recognized for purposes of admission into McGill University.

Finally, in all matters affecting two joint bodies where differences arise from administrative or clerical causes, these differences should be composed in a friendly way by the method of compromise and averages. The whole system of administrating educational organisations, including even the marking of examination papers, is based upon the method of averages. Small matters of administrative or clerical details in such cases can never amount to a sufficient reason for complete disagreement.

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