

told to take good care of the baby, and who know that they can do so, and that they want to do so.

Wednesday. Happy is the child whose works can be looked at any time. He is a "wise steward." [Explain this simply and talk of responsibility.]

Thursday. "Things" are not all that are important to be looked after, but thoughts and deeds, kind acts and loving thoughts, bring forth gentle words and helpful service. God is pleased with any life that is gentle and loving and helpful.

Friday. We are to watch and pray. Let us say the Golden Text. This means that we are to try and to ask God's help. Our last lesson was about prayer, you remember, and any little prayer for help is always heard by "Our Father."

NATURE WORK. Last week we planted the grains of wheat, which will sprout and grow, and we will watch them. After a time the little blades will fade and pass away, but the faithful service of loving voices and words are seeds that will sprout and grow, and make life beautiful to us and to others. [Teachers, combine ethics and nature in this lesson; it is a great opportunity.]

"Little deeds of kindness,
Little words of love,
Make our earth an Eden,
Like the heaven above."

ART WORK. Art refers to tones as well as to pictures, and children may be taught to designate sounds in the mind, and, in an artistic way, imitate these.

HAND WORK. The kindergarten children may make pictures of the house in which the wise steward lived. On Sunday the larger children may write the words of the Golden Text upon the board.

The **TRANSITION CLASS** may outline the Golden Text in color upon the lesson card.

SCIENCE AT HOME WITH MOTHER. Speak of the family life of those animals now waking from the long sleep of the winter months. The beaver families are looking about in the rivers, and the bears, lizards, hedgehogs, and frogs have come out into the sunshine. The little squirrels have eaten the nuts they gathered for their little storehouse before Thanksgiving Day, and they, too, have come into the warm spring air. The birds and the flowers will soon cheer our eyes and our ears. The tiny grasses and buds will come by and by, for God's voice says to the sunshine, "Wake the grasses and buds, and animals, too;" and the sunshine obeys the voice of "Our Father," who made this beautiful, wonderful world.

"Wake!" says the sunshine, 'tis time to get up!
Wake! pretty daisy and sweet buttercup:
Why, you've been sleeping the whole winter long!
Say, don't you hear the bluebird's first song?"

LESSON XIII. Review. (March 29.)

GOLDEN TEXT. "Whosoever shall confess me before men, him shall the Son of man also confess before the angels of God" (Luke 12, 8).

Primary Notes.



[Make twelve steps on the board—one for each title—and a suggestive word of the Golden Text. Begin by asking how many lessons there have been this quarter, and counting the steps.]

Who have these lessons been about? [Print "Jesus," placing one letter at the left side of each of the five upper steps.] In one of our lessons we noticed how differently the people in Palestine talked about Jesus. Some said he was a great prophet; what did others say? But who did Peter say he was? "The Christ," to the Jews, meant whom? The Messiah. What was the title of one of our lessons? [Print "Jesus the Messiah" on the ninth step, review the lesson, and repeat the Golden Text.]

When Peter answered Jesus and said he believed him to be the Christ, he did something that pleased Jesus; we call it by a word we are going to talk a good deal about to-day. To say that Jesus was the Christ was to confess. [Print "confess," a letter at left of each remaining step.] When Peter said this he confessed or owned Jesus as his Master, and that he was his disciple. Peter did not whisper it; no, he spoke out before others, he confessed before men. [Print "before men" at the left of the steps.]

It wasn't very hard that day for Peter to confess Jesus, because I think only those were there who loved and believed in Jesus; but it was not always easy—can you think why?

Jesus had many enemies who would make it hard for those who confessed their belief in him. Let us see how many we can find in this quarter's lessons who did confess or own Jesus as their Messiah or Saviour.

[Review the eleven lessons, always bringing out plainly the people who confessed before men their belief in Christ. Use the symbol that was given for each lesson as a reminder.]

I wonder, if you had lived in Palestine when Jesus was alive, if you would have been among those who confessed Jesus, or among the many who did not? Perhaps you can tell what you would have done then by what you are doing now. Do we need to confess Jesus to-day? How can you confess him? [Suggest how we can do so by word, silence, actions, life.] Is it always easy? [Tell why it is sometimes hard.] What do you think of those who are ashamed to confess Jesus before men? There was once a girl whose mother was