

Lesson X. WHY SAUL FAILED, 1 Sam. 15 : 13-26.

What command had been given to Saul? In what way did he disobey this command? Who rebuked him for his disobedience? What excuses did Saul make? What was the result of his disobedience? What great religious truth does the lesson teach?

Lesson XI. THE ROAD TO PROMOTION, 1 Sam. 16 : 4-13.

Where was Samuel sent to find a king? Whom would Samuel have chosen and why? Whom did God choose? Why? How had David been preparing for more important work?

Lesson XII. TRUSTING GOD FOR EVERYTHING, Ps. 23.

What title is given to this Psalm? In what three aspects does God appear? Who is the Good Shepherd? What has he done for his sheep?

THE QUARTERLY REVIEW

FOR THE INTERMEDIATE DEPARTMENT: The Noble Life of Samuel

For a successful review, it is necessary to find some unifying theme for the Quarter's lessons. The title given to this Review lesson provides the needed focal point. Practically every one of the twelve lessons may be related to the life of Samuel,

A Nation Saved by Patriotic Leaders (Lesson I.). Call up in the pupils' mind the conditions in Canaan during this period. Have them describe the work of the "judges." The place of Samuel in the transition to the monarchy should prove of interest. Emphasize the truth that all these patriotic leaders received their inspiration from a real fellowship with God.

Fighting on God's Side (Lesson II.). Have the pupils give reasons why Deborah and Barak were successful in delivering Israel. Let them explain why the Golden Text of this lesson was chosen. Why are those who fight on God's side assured of success?

Victory by God's Help (Lesson III.). Ask the class to tell how Gideon's band was selected, and how the tests for reducing the numbers secured men with the needed qualities of alertness and daring.

Life Decisions (Lesson IV.). See whether the pupils feel the contrast between this beautiful story of home life, and the stirring tales of war. What guidance does the principle on which Ruth decided, provide for the life decisions of the class?

Training for Religious Leadership (Lesson V.). Emphasize the spirit in which Samuel was dedicated to the service of the sanctuary. Have pupils describe the steps in his training. What trait stands out?

Sowing and Reaping (Lesson VI.). Ask for the law of sowing and reaping. Why is this topic given to the lesson of Eli and his sons? Show wherein Eli was to blame, and the far-reaching consequences of the sons' sin.

Victory Through Prayer (Lesson VII.). Bring out the change in Israel's attitude preceding the victory. Show how Samuel tested and deepened this repentance. Have the class tell how help came, and what provision was made for keeping it in mind.

Kingly Qualities in Saul (Lesson VIII.). Call for an enumeration of these kingly qualities. Note the part Samuel had in choosing Saul, and the counsel of the Golden Text. Its importance may be observed in the later failure.

Our Foes and How to Overcome Them (Lesson IX.). Discuss the loyalty of Jonathan's armorbearer, and the apparent cause. Show the danger in Jonathan's plan, and the faith that supported his courage.

Why Saul Failed (Lesson X.). Have the class picture the inglorious ending of Saul's reign, and give the reason for his rejection. If possible, get them to give modern illustrations of like failure.

The Road to Promotion (Lesson XI.). What new light on the necessary kingly qualities, came to Samuel after Saul's failure? Ask why David was promoted.