

at once just the definition that we are seeking. To return to Inflection. A good definition would run thus: "Inflection is a change in form which certain classes of words undergo, depending upon differences of meaning or use."

(b) Having fixed this as what you are to aim at, see what you are to show.

(1) That many words do undergo changes in form.

(2) That though many words undergo changes in form, some words do not.

(3) That the classes which show changes are Noun, Pronoun, Adjective, Verb, Adverb; while the Conjunction and the Preposition do not.

(4) That some of these changes are made because of a difference of meaning, and that other changes are made because of a difference in use.

(c) These several sub-divisions furnish you the "matter" of your lesson. Your efforts will now be devoted to securing such a "method" of presentation as will tend intelligently to develop what you are aiming at.

(d) Having taught your lesson, the several points will be summed up in your B.B. sketch, which the pupils will enter in their note-books for the purposes of review, and for enabling them to renew, in logical order, the mental activities which led to the conclusions arrived at.

#### IV. CAUTION.

No teacher must conclude that because he has thought out a logical plan, and has made a skilful presentation of his lesson, that now his work is done. There must be repetition to deepen the impression, and abundance of exercises to give the power to discern readily, under slightly altered forms, what has been taught as general principles. Some of the most successful teachers in the presentation of lessons fail because of their inability to recognize this fact; or should they recognize the fact, they cannot make the drill work sufficiently interesting or varied to give certainty in recognition.