



INVESTING COINS FOR COLLEGE
... Ann Romaniuk, downtown secretary

Premier, professor tangle during teach-in

Critical discussion, coin march kick off education action drive

By ALLAN HUSTAD

A clash between Premier E. C. Manning and Professor Colwyn Williamson, editor of *Commonsense*, enlivened the National Student Day Teach-in.

Another part of National Student Day, students collected \$295.87 in a Coins for College drive in downtown Edmonton.

National Student Day was an effort to make the public aware of the problems of education.

The Coins for College campaign was a publicity stunt to attract attention to the cost of a university education. The goal of \$1,500 is estimated as the cost of a year's university education.

The teach-in was an attempt to create a new public awareness of the issues of education and to discuss the various aspects of education.

Premier Manning began the panel on the role of education in society.

"The primary contribution society expects of a university is the contribution of a supply of trained personnel to keep that society going," said the Premier.

"If a university can remain non-sectarian and non-partisan as an institution, it can play a great role in society as a critical force," he said.

As long as the members of the university retain a sense of responsibility to the institution and a sense of self-discipline, there is no need to circumscribe its activities in society, he said.

Basil Dean, publisher of the *Edmonton Journal*, spoke about university protests and demonstrations.

"There is a rising undercurrent

of frustration in universities among both the students and the professors," said Mr. Dean.

Their demonstrations are a subtle way of saying there may be something wrong with the university, he said.

"Universities ought to involve themselves and be the source of unpopular ideas. The last place where dogma or tolerance should be found is in a university," said Mr. Dean.

Colwyn Williamson, philosophy lecturer called the basic role of the university a "defence of reason."

The essence of a university is the ability for the members to voice their own views, he said.

"The university's role is to supply a place where professor and student can come together to discuss freely a wide range of ideas," he said.

The last speaker on the panel, Dan Thachuk, spoke about the revolutionary attitude of universities.

"A university exists because society must obtain new ideas and knowledge to survive," he said.

"Universities must strike out for the new and rid themselves of the inadequacies of the old."

A marginal attitude towards the conflicts in society must not be accepted by universities, he said.

"The members of a university must not conform by making the kind of trouble that society expects," he said.

Moral convictions are the hallmark of intellectual thought, said Thachuk.

It must expose itself to the "heretical and dangerous" in order to bring about new ideas, said Thachuk.

"For this a university must have complete academic freedom," he said.

"Although society supports the university it must not determine the quality of the product."

Campus paper takes pre-exam study break

The Gateway will not publish Wednesday.

Gateway staffers say they are anxious to buy some texts and begin using them.

Next edition of The Gateway will appear Nov. 5. Deadline for short shorts for that paper will be Tuesday at 7 p.m.

Students ask seat on B of G

By VALERIE BECKER

In a 9 to 6 vote Monday night, students' council accepted in principle a brief advocating 25 per cent student representation on the Board of Governors.

The brief was presented to council by Barry Kirkham, chairman of the students' council committee on university government.

Kirkham said the government neglected students when a committee was formed to review the University Act.

Kirkham said that students were capable enough, interested enough and intelligent enough to contribute a fresh outlook, if not age, to Board decisions.

Kirkham also said the goal of students should be representation on all university committees, in which they are involved, as well as the faculty council and the Board of Governors.

"The Board of Governors, however, should be the primary target."

"We don't expect to run the show, but we do expect our ideas to be heard before vital decisions are made," said Kirkham.

He added that student participation in Board decisions would also limit the necessity for protest marches.

"If students had been on the Board when residence rates were raised two years ago fees would probably have still been raised, but there would have been less reason to demonstrate," said Kirkham.

One councillor wondered whether students should have a say when they were attending the university for such a short time.

Kirkham said, however, that this transitory element was not important. He further stated that students were now making decisions that would affect the future student body and that any elected representative is transitory.

Eric Hayne, secretary-treasurer, said the matter should be tabled indefinitely.

Richard Price replied that student displeasure had to be voiced now — when the University Act is being reviewed.

In a letter to Dr. C. M. MacLeod, chairman of the Board of Governors, Price expressed the disapproval of council in not being consulted when the University Act was being revised.

UGEQ may become Quebec-wide

By THE CANADIAN UNIVERSITY PRESS

The traditional French-English division in Canadian student life may be replaced by a provincial split if the four Quebec English universities leave the Canadian Union of Students.

McGill and Sir George Williams Universities and Loyola and Marianopolis Colleges were to apply Thursday for membership in the Union Generale Des Etudiants Du Quebec at its Congress in Quebec City.

An agreement was reached Monday between UGEQ officials and McGill students' union executives which will allow the universities to maintain dual membership for one year.

They will have to leave CUS next year if they decide to remain in UGEQ.

The Congress must still ratify the decision but "I don't expect any difficulties," said Sharon

Sholzberg, McGill Council president.

UGEQ was formed last year when the universities of Montreal, Sherbrooke and Laval left CUS. The 55,000 member union brings together Quebec university students and students in classical colleges, technical schools and teachers' colleges.

From the beginning, UGEQ emphasized it is a union of "Quebecois" not "Canadiens Francais."

The bilingual University of Ottawa was not allowed entrance because it is not in Quebec.

UGEQ's behaviour may be explained by:

- Quebec students consider education a provincial responsibility.
- Quebec nationalists believe autonomy can be gained only if allegiance is defined geographically.
- Efforts to preserve French culture will be concentrated on Quebec since there is a feeling French minorities outside the

province will be assimilated.

The government may have an influence because its connections with the student leaders are more direct than in most parts of Canada and the left wing of the Lesage government feel the English will offset the strength of separatists in UGEQ.

The English membership will also add to the thrust of the union's push for social innovations such as wider accessibility to higher education.

With a voting age of 18, youth pressure can balance the power of more traditional groups such as the Catholic Church.

But this group will gain nothing if extreme nationalists capture UGEQ.

Another reason is UGEQ's desire for international recognition.

It must be representative and non-exclusive within a geographical area if it desires to be a true national union of students.