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"259. Wedded, Yet No Wife.

"259. Wedded, Yet No Wife.

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"261. The Burlet Legacy.

"361. The Barried Legacy.

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"363. The House of Secret.

"364. The Heiress of Glen Gower.

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"366. A Wonderful Woman.

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"368. The House of Secret.

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"369. The Lady of Kildare.

"369. The Boy Whaier.

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"369. The Boy Whaier.

"369. The House of Secret.

"369. The Barried Legacy.

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Play as a Factor in Education.

By W. H. WINCH



TAKE it that the overwhelming importance of play lies in the value it possesses as a brake. It is a truism, that civilization demands more numerous

and more rapid nervous adjustments at least for large classes of the com-It does not seem that what munity. we call the more physical basis of mental life properly is sustained without intervals for physical recreating by activities which make little demand on the higher nervous centres. We hardly are awake to the national importance of play as recreation. But the aimless shrieking and horseplay of so many of the girls and boys in the asphalt playgrounds of our primary schools, veritably play as it is in a biological and psychological sense, is just the sort of play which is degrading, is just that sort of primitive survival which I hope to see diminished. Guilds of play, school clubs, and kindred agencies are based on the view not that natural play is divine-most of those in close contact with the facts of human life know that it is not-but that artificial play may be invented which will satsfy the desire for movement and beauty with out gratifying low tastes and sentiments.

And this same justification is found in belief as in acting. We cannot long maintain ourselves in the heights; we descend for rest to the lower slopes, kneeling if we can, out of the valleys beneath.

The problem for us is to use play as a relief from work without descending into barbarism in the process; to use play as a means of maintaining the physical strength to whch modern life conditions are so inimical; to use play as a suggestive of mental development, so that we may find the casiest lines of approach for adult work and thought and to superthe play which too markedly exhibits primitive action, primitive beliefs, primitive ethics.

Pre-Darwinian biology concluded that, given due liberty and sustenance, each individual would develop into a perfect being, according to the law of its species. And unimpeded development, spontancity, and liberty were enthroned as ethical ideals.

But with Malthus and Darwin and particularly with the doctrine of the origin of species there came a great change. Spontaneous variation was indeed the moving force, but it might occur in one direction just as much as another. The environment selected which should survive. Struggle for survival took the place of unimpeded development. "God helps those who helps themselves," became the text of many edifying books; free trade all around; work first, play afterwards. The surplus energy theory logically correlates with these conceptions and their outcome educationally was the exaltation of competitive examination and "payment by results". Then came the dictum "Ontogeny repeats Phylogeny," the child passes through the stages which the race has passed through. Such a theory requires that the spontancous activities of childhood shall be recapitulatory.

But both these great optimisms have given way. Neither unrestricted liberty nor equality in strife commends itself to the thought of today. The survival of the fittest turns ou! to mean the survival of those who c survive, since that is the test of fitness. Though in the long run, as the economists say, national persistence may be the best test of all, yet aplied to our present town populaions, we may be pardoned for not hinking too highly of the survivor So that the educational justification of complete recapitulation is gone and we need not regard impulse and stinct as divinve guides to which exclusive attention must be given. But there is something on the other side. It is true, no doubt, as some recent work seems to show, that variation has a trend and is not entirely indifferent in directing, yet we lack that confidence in the inheritance of acquired characters which formed yet another strong support of mid-century optimism.

The upward movement of men in the whole, which was to diminish the sphere of government and make democracy safe, does not seem to be taking place.

Nature, not nurture, has again become the domiant partner, but nature, no longer as a beneficent mother working wholly for good, but as a stern taskmaster whom we must obey that we may live; but from whom, if we study him carefully, we may snatch here and there a little victory for our own ideals.

And this view, as I take it, has an exact application to the school work of today. Let us by all means study the spontaneities of play; no instructive work in this department can be thrown away, but to erect our inspiring conclusions into pedagogical imperatives is fatal.

A Handsome Calendar.

We have been favored with the receipt of a handsome calendar from the Imperial Tobacco Co., Montreal.

The subject entitled Stones" portrays a barefooted maiden, "Stepping with basket on arm, crossing a small stream by stepping from one stone

The calendar is embossed and nicely printed in appropriate colors.

Who Will Count the Wheat.

The estimating contest now being conducted by the Nor'-West Farmer, Winnipeg, will be at an end on March 1909. This contest is a novel one and is based on a guess as to the number of grains in five pounds of wheat. A board of three judges, one of whom will be appointed by the Nor'-West Farmer and the other two judges by the subscribers will decide the winners. About five thousand dollars will be given away in prizes, so that this is a competition worth getting interested On another page of this issue will be found an announcement by the Nor'-West Farmer with reference to this estimating contest, that is well worth the perusal of our readers.

A Handsome Seed Catalogue.

We are in receipt of a handsome seed catalogue issued by eed house of John A. Bruce & Co., Hamilton, Ont.

This copy of Bruces' 1909 Catalogue is in keeping with the dignity of their seed business, consisting, as it does, of over one hundred pages profusely illustrated from cover to cover with fine engravings, showing flowers, vegetables, etc., grown from their seeds. Every reader of the Western Home Monthly should send for a copy of this seed catalogue for 1909, address John A. Bruce & Co., Hamilton, Ont. Mention the Western Home Monthly and a copy will be mailed you at once.

Coming to Canada.

Coming to Canada.

Mr. J. W. C. Fegan, founder of Fegan's Boys' Home, of London, England, is expected to visit this country in April next. This Home, which is sustained entire; by voluntory contributions in the Old Country, has sent out to Canada so far about 2,000 boys. As a testimony of the general success of these boys, and a bright feature of the Work being done, is the fact that the Old Boys in Canada during the past twenty years have sent over \$40,000 as a gift to help on the work in England. Oved 500 of them have given \$50 each and over. The boys are generally placed on farms and personally visited by a representative of the home at least once a year. Mr. Fagan is bringing out \$0 mere well trained boys with him in the spring. in the spring.

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