

“ Seminary, wherein would be taught, according to usage for twenty
 “ years back, Arithmetic, Algebra, Geometry, Trigonometry, together
 “ with the Conic Sections and Tactics, in both languages, and without
 “ expence to the scholars.

“ The preference given to old subjects, and even to strangers, over
 “ the Canadians, in appointments to public offices and places of trust,
 “ may, perhaps, be an additional cause of discouragement: But this is
 “ not within my sphere, nor is it with me to enquire whether such com-
 “ plaints are well or ill founded; besides, it is my duty and the duty of
 “ all my countrymen to render endless thanks to The Right Honorable
 “ LORD DORCHESTER, for the favors he has been pleased to heap upon
 “ our nation, whenever opportunities have offered.

“ *Question.*—The remedy or means of Instruction.

“ What steps can be taken towards establishing a University in this pro-
 “ vince? or schools introductive of a University?

“ *Answer.*—To this I answer,

“ 1.—That according to my first observation at the beginning of this
 “ letter, it appears we are not yet arrived at the period for establishing an
 “ University at Quebec.

“ 2.—That in order to put the province in a state of enjoying, in the
 “ process of time, so precious an advantage as that of an University, it is
 “ necessary to use all possible means of supporting and encouraging the
 “ Education already taught in the College of Montreal and Seminary of
 “ Quebec. This I watch over with great attention. Generally speaking,
 “ the scholars, are capable, at the time of quitting their studies, of em-
 “ bracing with success any kind of science taught at an University, whe-
 “ ther Jurisprudence, Physic, Surgery, Navigation, Fortification, &c.