

The course is supplemented by weekly lectures on the language of the New Testament. Introduction to the gospels, the religious and political condition of the Jewish people at the time of Christ. A short treatment of Textual Criticism of the New Testament is also part of the work of this class.

*Senior Class.*—The work of this class extends over two years. Attendance is required on four days a week. An attempt is made by the exposition of the epistle to the Hebrews, some of the more important of the Pauline and of the Catholic epistles, to illustrate the principles of interpretation and to delineate representative apostolic teaching. One day a week is devoted to the criticism of a paraphrase written by the class. There is a two years' course on the Apostolic Age, the Introduction to Acts, the Epistles, Revelation, and the history of the Canon of the New Testament. Students of the second year are required to prepare a critical essay on a prescribed subject connected with the interpretation of the New Testament.

During session 1900-1901, in the Junior class the first half of the gospel of Matthew and selections from the gospel of John will be read. In the Senior class the Epistle to the Romans will be interpreted on two days a week, and the class will paraphrase I. Thessalonians. The second half of the course on the Apostolic Age will be given.

There will also be a seminar once a week for advanced students, and the subject of study will be the growth and teaching of Pharisaism as shown in the Apocalyptic and Apocryphal books of the Jews.

#### BOOKS RECOMMENDED.

Thayer's Lexicon of N. T. Greek ; Simcox's or Blass's Grammar of N. T., Greek ; Burton's Moods and Tenses of the N. T. ; Stevens' and Burton's Harmony of the Gospels ; Dods's or Salmon's Introduction to the N. T. ; Hastings' Dictionary of the Bible ; Hammond's Outlines of Textual Criticism of the N. T. ; Vincent's History of Textual Criticism ; Shailer Mathews' History of New Testament Times in Palestine. *Com-*