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SOCIAL SCIENCES

1. Exchange of Information

- (a) The Social Science Research Council of Canada serves as the Canadian National Working Committee and contributed to studies on social science documentation and teaching of the social sciences in Canada. Many other organizations complemented the work of the Council in focusing public attention on outstanding projects in the social science field and on this portion of the UNESCO programme.
- (b) Provisional International Social Science Council - Canadian organizations contributed suggestions for the proposed agenda of the plenary session of the Council in December, 1953.
- (c) The Social Science Research Council continued surveys of social science teaching in Canadian universities. Surveys of sociology, political science and geography teaching have been completed and a study of psychology teaching is now in progress.

2. Study of the Social Impact of Industrialization

The results of studies in this field were circulated to interested Canadian organizations. Suggestions were offered concerning the specific subjects which might be studied during the research on the effect of population increases on the political, economic and social structure of modern societies.

3. Study of Cultural and Moral Relations between the Old World and the New.

The Humanities Research Council is pursuing two related projects:-

- (a) an annotated bibliography of Canadian literary production in the English language in connection with a comparative study of the development of Anglo-Saxon culture in different parts of the world (about 15,000 items have been prepared and publication is scheduled in 1954);
- (b) a history of French literature in North America which is scheduled for publication in early 1954.

4. Campaign Against Racial Discrimination

Many Canadian organizations participated in the campaign. Outstanding leadership was provided by the Canadian Citizenship Council through discussion groups and editorials and publicity in its bulletin Citizenship Items; the United Nations Association in Canada through its student seminars, branch meetings and its monthly school leaflet World Review; and the Canadian Young Mens' Christian Association through its social educational programme and work with youth. All organizations praised the UNESCO publications What is Race? and The Race Question in Modern Society.