

THE new and enlarged edition of Webster's International Dictionary, edited by Wm. T. Harris, United States Commissioner of Education, easily stands at the head of all dictionaries. Webster has been a standard book of reference for nearly half a century. Its revisions from time to time have adapted it to the wants of English-speaking scholars everywhere, and now its latest revision, containing thousands of new words from scientific and other sources, makes it absolutely indispensable to the student or general reader. There is no better dictionary equipment for a teacher or school.

LATIN PRONUNCIATION.

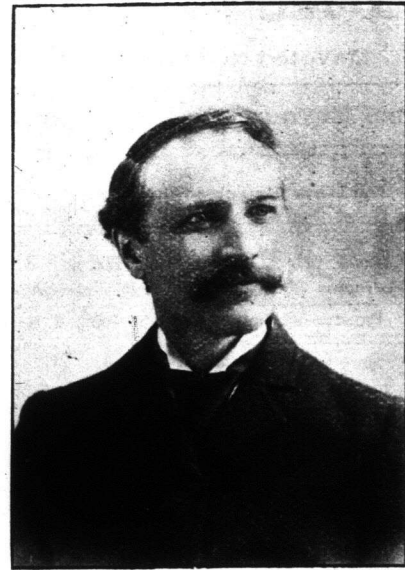
In last month's REVIEW we published a strong argument by Prof. W. T. Raymond in favor of the Roman pronunciation of Latin. Such an argument, as the REVIEW broadly intimated at the time, should not be necessary at this date after the battle between Roman and English pronunciation has been virtually decided, and the result accepted by nearly every college and university on the continent. We hope the Board of Education, which seems to have taken a one-sided and somewhat hasty and ill-advised view of the matter, will not pursue the course of insisting upon the English pronunciation, a course which will bring upon us the well deserved contempt of scholars.

The *Canada Educational Monthly*, in its issue for September, takes the same view.

"Whatever consonant sounds are best to choose, the vowels at least should approach modern Italian vowels. Every one is agreed on that—except, it seems, a headmaster and an inspector of schools in New Brunswick. It is to be hoped, in the interest of sound learning, of good taste, and of respect for common sense and elementary knowledge, that that province will not go back to a comparatively recent corrupt English method, abandoned now in English authoritative books, unknown in any university of note in the United States or Canada, and a subject of amusement to every nation of cultivated beings on the face of the earth.

"Strange, if New Brunswick, or any one in New Brunswick, should be so far behind Nova Scotia; where that now discredited English insular method of a couple of centuries is forbidden. However, we know that the University of New Brunswick has respect enough for what is better and wiser not to have kept this up. It is to be hoped that the Education Board will not take a foolish and indeed ignorant step backward."

A SUCCESSFUL TEACHER.



Mr. John Brittain, science master in the New Brunswick Normal School, has resigned his position to become instructor in the group of rural schools to be established in the province by Sir William MacDonald. Mr. Brittain will spend a year at Chicago University in order more fully to prepare himself for the work which he is about to undertake. He will be greatly missed in the Normal School, where his influence as an inspiring teacher and guide has been felt for nearly a dozen years. We hope that the Normal School, after the lapse of a few years, will have the benefit of Mr. Brittain's wider scholarship and maturer experience.

THE following resolutions on school consolidation and better opportunities for country children was adopted at the annual meeting of the National Educational Association in July. It will bear passing along and being read everywhere:

"We believe that it is both just and possible to keep the country schools in the forefront, and, in all respects, up to the highest standard of excellence and efficiency. The movement to consolidate the weaker districts in the country, and to provide public and free transportation for the pupils to and from the schools, tends to that end. We, therefore, congratulate those states which have been pioneers in demonstrating the possibilities of this mode of re-organization, and renew our endorsement and commendation of it as the best plan yet proposed in relief of the isolated one-room schools."

"We believe that justice and fair play require that high school opportunities should be as ample and free to the country children as they are fast coming to be to the children of every progressive urban community."