

The Educational Review.

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EDITORIAL NOTES.

THE Annual School Meetings take place in New Brunswick on Thursday, Oct. 11th.

TEACHERS will be interested in consulting our advertising pages this month.

ERE THE REVIEW will make its appearance again the teachers of Nova Scotia will have entered upon the work of a new term—perhaps we should have said a new year, having the annual report of the education office in mind. The term "school year" appears in it correctly and appropriately enough. Anyway, on the first of November the kaleidoscope will have made another turn, and from Cape Sable to Cape North, at 9 a. m., about 1,000 new forms will arise behind as many teachers' desks before some 40,000 wondering, curious Nova Scotians, in the most inquisitive stage of their growth. Then will follow the struggle for

supremacy. The eye, the face lines, the tone of voice, the port will be breathlessly scanned in this mental duel. It must be decided who will be the master and for how long. Sometimes the duel lasts for only a few minutes; more commonly for days, and weeks, and months. But of this we shall talk at another time; we now wish merely to express our sympathy with 700 teachers who are making arrangements to move at the end of this month into new and untried localities, and nearly 300 who are entering upon the profession, the most promising of them with fear and trembling. To the one thousand and one hundred who continue from the one term into the other, we offer congratulations. As they are free from the mental worry of the unsettled, and the strain of the war of conquest in a new school, so are their patrons free from a useless November which is spent by the new teacher in discovering whom and what he is to teach. May the day be hastened when the one thousand one hundred shall be many more!

To the moving teacher we have to say, among the many troublesome arrangements you have to think about, do not forget to intimate your change of address to the EDUCATIONAL REVIEW. To the stationary teacher, we would suggest the giving of a hint to intelligent trustees to become subscribers, so as to keep them posted in the educational trend of thought and practice in our Atlantic provinces and in the world; and as our education is never complete, intelligent families in the school section, as well as teachers, find the REVIEW of service in stimulating a useful line of thought at home.

We wish, again, to call attention to the reason why the REVIEW differs from many other educational journals in not filling pages with exercises or problems or examination questions in arithmetic, grammar, geography, etc.; just because in these subjects we have very fair text-books. It would require no effort to multiply such exercises to redundancy; but then we would be cultivating fields already fairly cultivated, while other fertile tracts were being left altogether inaccessible. Already we have received an unexpected heartiness of support from many counties of the province, where the teachers have apparently supported us *en masse*. With the school trustees and other