

Editorial Notes and Comments.

The June Examinations are again at hand. On Friday, the first day of next month, the pupils attending our Model Schools and Academies will again take part in this, the school event of the year. Simultaneously they will take their places to compete, individually, for an honourable position in the list of the successful candidates, and to sustain or improve, through their united efforts, the position which their school has attained to in former years. All persons interested in our educational affairs, seem to be of the opinion that the simultaneous method of holding these examinations is the proper method; and it now only remains for all school officers, from the teacher to the deputy examiner, to secure the permanency of the method by the most careful supervision of the classes in the examination room. Before the plan was inaugurated, it is true there was set afloat the idea that some of the new regulations were impracticable, but the success of last year's operations has proved to the teachers themselves that the changes adopted were really in the interests of them and their schools; and now the Department may safely look for the enthusiastic coöperation of all those teachers who desire to give evidence of their worth through the pupils whom they have trained. The teacher who has had a small school during the year, can take rank with the teacher who has had a large school to supervise. The true character of the work can be seen in both instances through the final awards. There are, no doubt, elements of success or non-success in connection with our country schools which no system of examination or supervision can subdue. A system can only deal with such elements shrewdly co-ordinated; hence the teacher who does not wish to come into conflict with such a system to his own hurt, should be very careful in formulating a complaint against the system for which it is really not responsible. The fault-finder is only useful when his complaints are well founded; while it has come to be all but a proverb that the chronic fault-finder is much more frequently wrong than right in his conclusions, seeing that his conclusions are but a cloak to hide his own defects. Thanks to the good sense of our teachers, there is growing in our midst a healthy