

This may not seem as directly beneficial as some practical problems, easier to undertake and more quickly completed, but remember, the discovery of truth supplies a foundation on which all subsequent agricultural work must rest, if it would endure.

Up to the present time the weaker stations were only able to struggle along, working at what seemed of most pressing importance, and leaving to their better equipped neighbors the pleasure and distinction of performing the more enduring work of agricultural

menter-than from deficiency in funds. This grant should increase the usefulness of the stations by broadening and deepening their investigations. At the same time it should open a door to the trained investigator, and give him a standing not hitherto acknowledged. Agricultural colleges should also take note that it is not the common graduate, filled to overflowing with agricultural knowledge, who will be required to fill these new positions, but students who have been trained to think under the guidance of a teacher who is him-



Fayetteville from Arkansas University.

investigation. By the passing of the Adams' Bill, this state of affairs will, in a measure, be changed. This bill calls for an appropriation of \$5,000.00 to each station the first year, and a yearly increase of \$2,000.00 in the grant until \$15,000.00 is reached. This fund is to be spent entirely for research work. The weaker stations will now be able to carry on work of a higher order than heretofore, and its importance and magnitude will be gauged more by the capacity of the experi-

self a successful investigator. There will always be room for the thorough, patient worker, but the best positions will most assuredly be found occupied by those men whose dispositions and training fit them peculiarly for advanced work.

The Ontario Agricultural College has compared favorably and competed successfully with American agricultural colleges in the matter of turning out graduates capable of undertaking experimental work. One reason, per-