	THE	PRINCIPAL	SENTENCES	EXCLUSIVELY.
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THE	THE THEME.				THE PRODICATE.					THE ACCIDENCE.		
Papyrus. This				is		a pk	ınt.					
The ancients				writ						at.	first	
						•	•			upon	palm leaves ;	
										next		
										on the	inside of the bark of trees,	
				•						after	that	
										upon	tables.	
										Āt	last	
the use of paper				was		intro	duced,	,				
and this				. was m		made of the bark of P			Papyrus,			
and this Papyrus				was		called Bybli				likewise.		

## THE EXPRESSION OF THE WORDS UNDERSTOOD BY THE ELLIPSIS.

	тик :	гнеме.		THE PRODICAT	E.	т	THE ACCIDENCE.
	Papyrus. This papyrus		is	a plant		from	the root of which
	a great many tri	angular stalks	shoot	· · ·		out(ward	
or,	a great many tri The ancients	angular stalks	shoot writ			to t	he height of seven cubits. first
	The ancients		writ			upon next on the i	palm leaves; inside of the bark of trees,
	the word LIBER		!.	, . ,		from	whence
or	the word book the ancients.	which table	is is writ. s were	derived; derived;  covered		after upon over with	that tables
	the characters	which instrumen	were	impressed called Stylu	 s	on	wax, which wax an instrument,
		which Stylus which end which Stylus	s was l was	pointed to write flat		at · with, at	one end, the other end,
		which end which thing	was	to efface tha	• •		* * last
and	the use of paper this paper		was was mad	introduced, le of the bark	of Papy:	rus,	
or	which	bark of Papyrus h bark of Papyrus which leaves	was were	divided divided proper leave		in <i>to</i> in <i>to</i> very for	thin flakes, thin leaves, proper leaves writing;
		and this Papyrus	r was	called Bybli	18 .	, likewise.	

This form is the key to the verbal structure of every taught; but in accordance with the universal rules of principals and expletives change their terminations to And this he is able to do in a way that imposes no tax indicate their themic, prodicative and accidental charac- on the patience of himself or his pupils, but which is ters, the utility of the form is greatly enhanced, as we equally pleasing and instructive to himself and to them. shall presently show. English, however, it is sufficient for the teacher; as it tinction is shown between the principal sentences and enables him to dispense with all text books. For with those that are parenthetical. This is the first step in the blackboard or slate, alone, and this form, he is able the analysis of compound sentences. to teach a large class, theoretically and practically, what is called English grammar; not erroneously as it is now are all expunged; to show that the principal sentences

In those languages, particularly, whose human language, in the widest acception of that phrase.

Simply for the teaching of. In the first of the three foregoing examples, the dis-

In the second example, the parenthetical sentences are independent of them. It is to be observed that parenthetical sentences are merely expletives of the principal sentences; and that they bear the same relation

<sup>\*</sup> The Chinese must be excluded if what is reported concerning it is true, that there is no variformation of the words to express their various functions.