

This form is the key to the verbal structure of every taught; but in accordaner with the universal rules of language.* In those lenguages, particularly, whose human language, in the widest acception of that phrase. principals and expletires change their terminations to And this he is able to do in a way that imposes no tax indicate their themic, prodicative and accidental charac- on the patience of himself or his pupilis, but which is ters, the utility of the form is greatly conhanced, as we equally pleasing and instructive to himself and to them. shall presently shorr. Simply for the teaching of: In the first of the three foregoing examples, the disEnglish, however, it is sufficient for the teacher; as it tinction is shown between the principal sentences and enables him to dispense with all text books. For with those that are parenthetical. This is the first step in the blackboard or slate, alone, and this form, he is able the analysis of compound sentences. to teach a large class, theoretically and practically, what. In the second esample, the parenthetical sentences is called English grammar; not erroncously as it is now are all expunged ; to show that the principal sentences

[^0]are independent of them. It is to be observed that parenthetical sentences are merely expletives of the principal sentences; and that they bear the same relation


[^0]:    * The Chinese must be excluded if what is reported concerning it is true, that there is no rariformation of the words to express their rarious functions.

