

while with 'like' the 'to' may be considered, if necessary, as understood. I say *if necessary*, because I am not familiar enough with the early forms of the language to know whether "like" originally had the power of taking a dative after it. It is certain (see "Kellner's Historical outlines of English Syntax," p. 121,) that the dative case was used after many adjectives, and if after adjectives why not after the corresponding adverbs, as is very often the case in Latin, e.g. 'conveniēns' and 'conveniēte.'

To me it seems better in all such cases as, He acted *like* a fool, He looks *like* a fool, He is very *like* his mother, She dresses very *like* a man, Boys *like* him ought to know better, She sings *like* a nightingale, to parse

"like" as an adverb or an adjective, according as the resemblance is in the action, or in the person (or thing) a good test is to see whether 'similarly to' or 'similar to' makes the proper substitute.

Again, I suppose it would be good enough (even if not very common) English to say, 'He acted *like* a fool than I did,' He acted *likest* a fool of all the boys. If so, and if *like* is a preposition, what are *liker* and *likest*? are they also prepositions? If so, we have the anomaly of a preposition that can be compared.

I may add that the same reasoning seems to apply to *near*, *nearer*, *nearest*, and hence I have always hesitated to parse *near* as a preposition.

Yours, INQUIRER.

EDITORIAL NOTES.

LIGHT AND LEADING

The word is ever, "That they go forward." The energy of heart and of mind of both follower and leader which had been set free for a short spell in the pleasant and joyous months of summer to rest and to recover its normal activity is again throughout all Canada, in harness, shall we say? This incessant movement is marvellous. Spend and collect again. Ever build the eternal in man. The parents first in order of time and importance, ministers and teachers second and equal. The greatness of a country depends upon these. These are the conservators and the distributors of the vital forces which make Society blessed, or a sink of corruption.

In this work, easily the first of all works, the teachers, often known as the "Army of Light," have a most

influential part. May theirs be the happy experience of the consciousness of affording light and leading in the schools and in the various communities in which they may be placed throughout our country.

In the month of August of this present year, the Canadian Medical Association met in St. John, N. B. We had not the pleasure, though in the province of New Brunswick at the time, of being with our friends at their meeting in the active and prosperous city on the far-famed Bay of Fundy. We are pleased that the doctors gave some of their valuable time to discussing the effect which our educational system has on the boys and girls attending our schools. One member of the Association, Dr. Bayard, of St. John, took the ground that the present