

garden idea as an element in general education. (4) A regular plan of home plot work by children under the supervision of the district school teachers. (5) Organisation of boys' and girls' clubs in schools for the study of local conditions and practice in properly conducting public meetings. (6) Encouraging teachers and schools to keep local records and to develop local business features in the study of arithmetic. (7) To aid in a better observance of arbor day and a permanent improvement of school grounds. (8) To establish where advisable school fairs under restrictions, the educational feature being emphasised.

SCIENTIFIC METHODS

"ARE you going to make a farmer of your boy?"

"No," replied Farmer Cornloss. "But just as soon as he gets home from school he's going to teach me agriculture."—*American School Board Journal*.

FOLLOWED INSTRUCTIONS

"Now children," said the teacher, "study the following sentence: 'Entering the vestibule we saw a marble bust of Sir Walter Scott.' Transpose the phrases and we will see if we can improve the construction."

John gazed at the sentence for a few seconds and then waved his hand wildly.

"Let us hear John's sentence."

John arose and read with assurance.

"Entering the vestibule we saw a marble of Sir Walter Scott bust."—*American School Board Journal*.

A HOWLER!

TEACHER—Describe the manufacture of a barometer and explain its action at different levels.

PUPIL—To make a barometer, close a glass tube at both ends, and pour mercury in. If you take it up the mountain it goes up. If you take it down the mountain it goes down.

"Now, John, I want you to apologize to William for calling him a liar."

"I-I apologize for callin' ye wh-what ye are."—*Life*.

PROFESSOR—"What are the constituents of quartz?"

STUDENT—"Pints."

A bland smile creeps over the class.—*American School Board Journal*.