

ultimate success in life. It is better to have a thorough knowledge of the subject of the lesson in its various aspects than to "cram" so as to make a brilliant recitation. The gain by such a course is for the moment only; the loss is for a lifetime.

In preparing one's lessons for the next day it is well to begin with the hardest. If it contains difficulties that defy immediate conquest, let them lie in solution in the mind and return to the attack later. Often the tangle will unravel itself, or seem to, and what was obscure will become clear and definite. It is well to go over all one's lessons the night before recitation, and let them lie in the mind while one is sleeping. Then go over them again in the morning. The third repetition of them in the recitation-room will be likely to fasten them permanently in the memory.

To such students as have the grasp of mind to do it, we recommend that they read carefully the preface, the introduction and the table of contents of each of their text-books, and get, so far as they can, an outline of the whole subject treated of, and then in preparing each lesson note its place in the general plan of the book. This method of procedure they will find will give them, to an extent, while first going through the book, the advantages of a review, and make their labors easier and more efficient.

As far as possible the student should arrange the succession of his studies so that his mind will be kept fresh. Nine hours of sleep, at the most, is all one needs. There are fifteen hours left to be occupied and they may be so occupied, that every minute shall count, and not one be wasted. Recreation and rest are as much a duty as is study, and many of the exercises of the student may well stand in the place of recreation. Learning how to make such an adjustment of one's time to his duties as gives the largest results for the hours invested is no mean accomplishment.—*New York Weekly Tribune.*

Correspondence.

Mr. Editor:—

DEAR SIR.—I see by Saturday's "Star" that a class of some twenty students from the Polytechnic College, of Troy, N.Y., have arrived at the Windsor, accompanied by Prof. H. B. Nason, for the purpose of examining the new C. P. R. bridge at Lachine. Now Mr. Editor, when these gentlemen find it profitable to them to come such a long distance to examine into the construction of this bridge, surely our "Faculty of Applied Science," can afford to appoint one of our Professors to take the Science students over this structure to see its principal points. It is true that at any time, any student can go out by himself, but he would not likely be able to see or learn as if he went together with one of our professors to explain any points.

Hoping that I am not taking up too much of your valuable space,

Yours truly

STUDENT IN APPLIED SCIENCE.

McGILL COLLEGE, 11th Oct., 1886.

DIED:—On the 15th, instant, at his residence, 16 University St., Montreal: The Venerable Archdeacon Leach, Vice-Principal of McGill University.

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